

MORLEY SENIOR HIGH SCHOOL ANNUAL REPORT 2024

Together We Achieve



morley
senior high school

www.morleyshs.wa.edu.au

Acknowledgement of Country

We respectfully acknowledge the Whadjuk Noongar people, the Traditional Custodians of the land on which Morley Senior High School stands. We recognise their continuing connection to land, waters and community, and we pay our respects to Elders past, present and future. Our school community is committed to deepening our understanding of Aboriginal and Torres Strait Islander peoples' cultures, languages, heritages, and connections to Country. This commitment is reflected in our everyday practices and our Reconciliation Action Plan.



School Context

Morley Senior High School has a proud history of fostering high academic standards and inclusive educational practices. As a local independent public school, we provide quality education to approximately 1,100 students from Years 7 to 12. We celebrate a rich and diverse student population, representing more than 50 cultural and linguistic backgrounds within our school community. International students are also enrolled at Morley SHS and form a vital part of our school's multicultural makeup.

In 2024, we commenced implementation of our **2024–2027 School Business Plan**, which focuses on four key areas:

- High Quality Teaching and Learning
- Relationships and Partnerships
- Positive Environment and Wellbeing
- Student Achievement and Pathways

We maintain strong connections with our local primary schools through the Morley Schools Network and the New North Education Initiative, supporting effective student transitions and fostering senior school collaborations.

Values

Our six core values guide all aspects of school life, shaping our culture and driving continuous improvement: Care, Collaboration, Commitment, Courage, Curiosity and Celebration of Achievement



Principal and Board Chair's Report

Dear Morley Senior High School Community,

As we reflect on the 2024 academic year, we are filled with immense pride for the achievements and progress of our school community. This year has truly exemplified our collective resilience, dedication, and commitment to excellence.

It has been a positive year for us, as Principal and Board Chairperson. We have been welcomed by staff, students, and parents alike. Throughout the year, we have been privileged to participate in a range of inspiring events that highlighted the school's core values: Care, Collaboration, Commitment, Courage, Curiosity, and Celebration of Achievement. These events have showcased the caring spirit and remarkable talents of our students, supported by our dedicated staff. Highlights included Harmony Week, International Women's and Angkor Breakfasts, the Year 7 Big Day In, the Year 12 Ball and Presentation Night, the commemorative ANZAC Service, NAIDOC Week, the Music and Arts Showcase, and the whole school House Athletics Carnival. Each event was a true celebration of our vibrant community.

We are particularly impressed by the extraordinary care and collaboration demonstrated by staff, who provide an abundance of extracurricular opportunities for our students to grow and thrive. From after-school classes and leadership camps to the Singapore trip and a variety of sports including soccer, cricket, basketball, and volleyball, our students have had countless opportunities to extend themselves. Other notable activities included Career Week and taster events, both on and offsite, and the numerous Leos fundraising efforts for our Angkor Sister Schools and other organisations. Our Certificate II Hospitality students also showcased their skills by hosting several special events throughout the year, while our Certificate II Construction pathways students contributed to enhancing and beautifying many areas of the school grounds.

Student achievements have been another cornerstone of our success this year. Our NAPLAN, OLNA, and Year 12 WACE and VET results are a testament to the dedication of students and staff. Impressively, 94 % of eligible Year 12 students attained their WACE, with 14 students achieving an ATAR score over 90. In the VET pathway, 55.5% of students earned a Certificate II qualification, while 44.5% completed a Certificate III or higher. Supporting students' future pathways remains at the heart of our work, as we strive to cater to the needs of the whole child.

The unwavering support of our P&C and School Board has also been pivotal. The P&C's generous contributions—from funding shade structures to supporting our Chaplaincy Program—have significantly enriched the daily life of our school. Meanwhile, the School Board has been instrumental in policy review and positive advocacy. We are deeply grateful for their commitment and partnership.

Together, these achievements and shared experiences have strengthened our community and reaffirmed our school motto: "Together we achieve." We are incredibly proud to be part of this exceptional school community.

We eagerly anticipate the many special events and milestones that 2025 will bring to Morley Senior High School.

Ms Rosalba Butterworth

Mr Xavier Teo

Principal

Board Chairperson

Focus Area 1: High Quality Teaching and Learning

In 2024, Morley Senior High School continued to strengthen classroom practice through shared instructional strategies, targeted professional learning, and a focus on student engagement and achievement.



Key Highlights:

- **Morley Common Instructional Language (MCIL):** Staff consistently applied MCIL strategies to promote clarity, enhance instruction, and improve learning outcomes across all year groups.
- **Bring Your Own Device (BYOD):** Expanded implementation of BYOD further integrated digital technologies into teaching and learning, supported by robust infrastructure, student training, and parent engagement.
- **Future Leaders Framework (FLF):** FLF has been successfully implemented to support staff professional growth, capacity building, and leadership development. Four staff members were involved in the Department initiated program, two as Mentors and two as mentee's, two of those staff have been successful attaining leadership roles in other schools.
- **Performance Plus Program (P+):** The P+ program has engaged over 90 students across Years 7 to 9, providing opportunities for extended learning and academic excellence.
- **Literacy and Numeracy Support:** Intervention programs within learning areas were enhanced through comprehensive diagnostic data analysis, significantly improving student outcomes in foundational skills.
- **Observation and Feedback:** Formalised classroom observation and feedback mechanisms strengthened reflective and evidence-based teaching practices.
- **OLNA and ATAR Achievements:** Maintained high achievement rates in OLNA assessments, with increased ATAR participation and exceptional student results.
- **Year 10 Transition Program:** Introduced to better prepare Year 10 students for senior school, the three-day program demonstrated positive engagement, with students showing curiosity, maturity, and purpose.
- **Morley SHS Pathways Newsletter:** the widely read Pathways newsletter expanded communication with families, enhancing engagements and providing valuable career-related information.

These strategic efforts significantly contributed to an enriched educational environment, fostering continuous improvement in teaching quality and student learning experiences.

Focus Area 2: Relationships and Partnerships

Strong relationships with students, families, and the wider community remained a key focus in 2024, supporting positive learning experiences and strengthening the sense of connection across our school.



Key Highlights:

- **Student Voice:**
 - Student surveys provided critical insights into the student experience, guiding improvements in educational practices and school environment.
 - Feedback gathered through student surveys significantly informed instructional improvements and classroom practices, ensuring that student perspectives directly influenced teaching strategies.
- **Student Leadership:**
 - Initiatives led by student leaders included peer mentoring programs, charity fundraising events, and campaigns focused on wellbeing and inclusion.
 - Events such as student-led assemblies and awareness days further enhanced student engagement and school spirit.
- **Career Practitioner Initiatives:**
 - The Career Taster Programs (CTP) provided students with valuable insights into various career paths, with Year 9 students participating in excursions to North Metropolitan TAFE and experiencing industries such as Barbering, Events Management, Sports, Film and Media, and Women in Business.
 - Multiple guest speakers from diverse industries shared their experiences, inspiring students to pursue meaningful career goals.
- **Reconciliation Action Plan (RAP):** The RAP significantly advanced cultural awareness, understanding, and respect for Aboriginal and Torres Strait Islander cultures within the school community.
- **Follow the Dream:**
 - Provided culturally responsive after-school tutoring and mentoring for Aboriginal and Torres Strait Islander students.
 - Offered enriching extracurricular activities such as visits to North Metro TAFE, Bridgestone Mining Solutions, Polly Farmer Foundation Breakfast, Galup (Lake Monger) cultural experience, and Wadandi Cultural Camp.

- **NAIDOC Week:** Morley SHS proudly celebrated NAIDOC Week, honouring Aboriginal and Torres Strait Islander cultures with events including a Welcome to Country, Smoking Ceremony, cultural performances, arts workshops, and traditional food at the Yarning Circle, reinforcing our commitment to inclusivity and cultural awareness.
- **Morley Leos Club:**
 - The Morley Leos Club grew to 117 members in 2024 and actively participated in a wide range of community service initiatives, including Clean Up Australia Day, the 40-Hour Famine, the Sleeping Rough event, and Christmas in July.
 - They also supported initiatives such as Project Christmas Child, Breakfast Club, and fundraising for their sister school in Cambodia. Club participation contributed to graduation requirements and led to special recognitions, including a Public Speaking Award.
 - These focused initiatives effectively enhanced partnerships and relationships, underpinning the school's vibrant and supportive community environment.

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Focus Area 3: Positive Environment and Wellbeing

Creating a safe, inclusive, and supportive environment was central to our work in 2024, with a range of wellbeing programs and initiatives helping students and staff to thrive.



Key Highlights:

- **Staff and Student Highlights:**
 - Staff Recognition Awards celebrated educators demonstrating outstanding dedication, innovation, and commitment to student success.
 - The Student Leadership Team successfully coordinated peer mentoring programs, significantly enhancing student support and school engagement.
 - Academic Excellence Awards celebrated the achievements of numerous students for their outstanding academic achievements and contributions to a vibrant learning culture.
 - Sporting Success was celebrated through individual and team accomplishments in regional competitions, fostering teamwork, school pride, and physical wellbeing.
- **Teen Mental Health First Aid (TMHFA):** Implemented to empower students with the skills to recognise and support peers experiencing mental health challenges, enhancing student resilience and peer support.
- **Support Programs:** Extensive wellbeing initiatives included Build to Belong, P Plus projects, Christmas clothing initiatives, wellbeing garden, groups such as D&D, Lego, Be You, Be Me, along with student clubs including Sustainability, Creative Writing, Art, and Solar Car clubs, fostering student community, care, and commitment.
- **Mental Health Week:** Promoted wellbeing and care through vibrant activities including a staff-student netball match, taekwondo sessions, healthy food tastings, mindfulness activities, creative workshops, and performances, enhancing community connection and mental health awareness.
- **Harmony Week:** Celebrated our rich cultural diversity with events promoting inclusion, intercultural understanding, and respect for diversity.
- **House Carnival:** The reintroduction of our House Carnival was a resounding success, showcasing students' athletic talents, fostering House spirit, and enhancing camaraderie through thrilling races, engaging field events, and enthusiastic community support.
- **Intensive Language Centre (ILC):** The ILC continued its dedicated support for culturally and linguistically diverse students, offering tailored English language instruction, enriched by community engagement events such as Harmony Day, enhancing cultural awareness and inclusion.

These initiatives collectively strengthened our school's commitment to creating a supportive, inclusive, and thriving school community.

Focus Area 4: Student Achievement and Pathways

In 2024, Morley SHS provided students with a range of opportunities to achieve their best and the courage to explore meaningful post-school pathways, whether through university, training, or employment.



Key Highlights:

- **Western Australian Certificate of Education (WACE) Achievement:** An impressive 94% of eligible students achieved WACE, significantly above both state and like school averages
- **Online Literacy and Numeracy Assessment (OLNA) Success:** Exceptional OLNA outcomes, with 95.3% of Year 12 students qualifying—well above like-school averages.
- **Australian Tertiary Admission Rank (ATAR) Excellence:**
 - Our WACE/ATAR Dux achieved an outstanding ATAR of 97.15.
 - Our VET Dux was recognised for exceptional vocational achievements.
 - Fourteen students achieved an ATAR of 90 or above, including two who attained the top score of 97.15.
 - ATAR participation increased to 39%, reflecting significant growth, and the median ATAR score improved markedly to 79.6, demonstrating substantial progress.
- **Vocational Education and Training (VET):**
 - 72% of Year 12 students participated in VET programs, with 85% attaining a Certificate II or higher, demonstrating strong vocational outcomes and alignment with industry standards.
 - Approximately 420 students participated in VET programs across the school with a 90% attainment rate, highlighting strong industry partnerships and practical learning outcomes.
- **Science, Technology, Engineering, Mathematics (STEM) Engagement:** 86% of WACE-eligible students were enrolled in STEM subjects and/or VET qualifications, surpassing the State STEM participation targets.
- **Recognition and Awards:** 22 students were recognised by the School Curriculum and Standards Authority (SCSA) with Certificates of Distinction or Merit, highlighting significant academic and vocational achievements.
- **Retention and Progression:** Strong retention and progression rates, with 79% retention from Year 8 to Year 12 and 89% progression from Year 11 to Year 12, highlighting the school's effectiveness in maintaining student engagement and successful transitions.

- **Career and Post-school Pathways:**
 - Enhanced pathway planning supported a 5% increase in direct university entries and a 7% increase in employment outcomes.
 - Active participation in Try-a-Trade and Career Taster Programs provided valuable real-world experiences for over 50 students.
 - Over 25 career-focused activities, including guest speakers, industry trade talks, and excursions to universities and TAFE, provided extensive opportunities for students to explore diverse career pathways.
- **Workplace Learning Program (WPL):** Relationships with business have been strengthened with 114 businesses supporting 145 students through WPL placements, significantly enhancing employment and career opportunities post-graduation.
- **Leadership and Aspiration:**
 - Students had access to comprehensive leadership and co-curricular programs aligned with their strengths and career aspirations, promoting skill development, confidence, and lifelong learning habits.

These outcomes underscore Morley Senior High School's commitment to preparing students effectively for future academic, vocational, and employment opportunities.



Finance

Throughout 2024, targeted initiatives focused on enhancing student wellbeing, support, and engagement. These focused initiatives highlight our dedication to fostering a nurturing and empowering environment for all students, equipping them to excel in their future endeavours.

Chaplaincy and Mental Health Programs: Funding in these areas enabled us to enhance the emotional well-being of our students by providing pastoral care services and implementing strategies that benefited the wider school community. This initiative fostered collaboration between dedicated teaching staff, Teen Mental Health, and Youth Focus to ensure a holistic and proactive approach to student wellbeing.

School Psychologist: The school contributes funding to employ our own school psychologist, allowing us to deliver quality services focused on improving student learning, mental health, and behaviour.

Career Practitioner: Funding supported a qualified career practitioner to lead career development for our students, serving as a key connection between our school and industry. This role is essential in building students' work skills and guiding them in navigating their career pathways.

In 2023, Morley SHS took a major step toward enhancing student wellbeing and academic success by establishing a much-needed Student Support Hub. In 2024, this initiative expanded to include the appointment of one full-time Level 3 Program Coordinator, two full-time Level 2 Student Support Coordinators, and two full-time Level 2 School Officers. Additionally, the school funded three Part-time Year Coordinators to support our students. These professionals are committed to offering vital support and guidance to our students, ensuring they have the resources and assistance necessary to succeed.

<i>Student-Centred Funding - 2024</i>	
(Detail)	Amount
Per Student Funding	\$10,654,540
Student and School Characteristics	\$1,007,483
Targeted Initiatives	\$754,287
Regional Allocation	\$7,000
Total 2024	\$12,423,310

<i>Targeted Initiatives</i>	
(Detail)	Amount
Additional Educational Adjustment	\$26,057
Additional support for delivery of mental health programs	\$12,753
Level 3 Classroom Teachers	\$12,753
Manage own school psychologist	\$107,561
Specialist Career Practitioner	\$127,535
VET delivered to students	\$277,331
Total	\$563,992



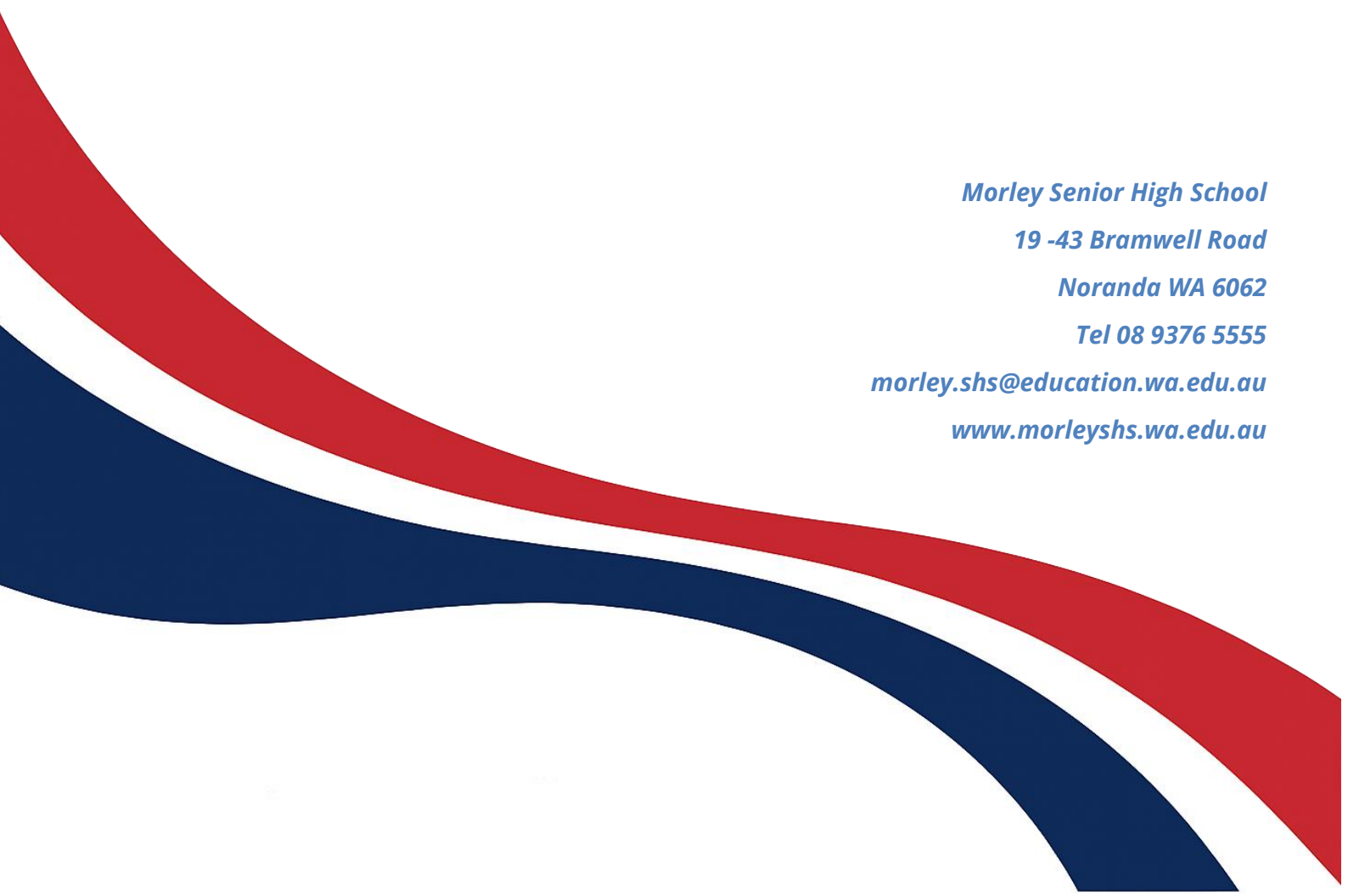


Looking ahead to 2025

With a focus on continuous improvement, Morley SHS will continue to embed the priorities of the 2024–2027 Business Plan. A major STEM building project is underway, set to open in 2025, which will enhance the learning environment for students pursuing science, technology and engineering pathways. Strengthening student voice, expanding digital engagement, and increasing cultural responsiveness will remain key drivers of our work.

We thank all staff, students, families and community members for their contributions throughout 202





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