



morley
senior high school



2024

BUSINESS PLAN

Together we achieve

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CONTEXT

The 2024-2027 Morley Senior High School Business Plan responds to the voice of our school community and builds on the success of the previous Business Plan. High Quality Teaching and Learning; Relationships and Partnerships; Positive Environment and Wellbeing; and Student Achievement and Pathways will be our focus areas.

Education at Morley SHS is a partnership between staff, students, parents and the wider community. We recognise and celebrate our cultural and ethnic diversity and promote understanding through our academic and extra-curricular endeavours. We value and promote personal and social responsibility, as well as student leadership through programs such as fundraising for our Cambodian sister school (the Angkor project), the Morley Leos (affiliated with the Ballajura and Noranda Lions Clubs) and the Student Leadership team.

Students in Years 7 to 10 have access to engaging programs, including two Department of Education approved specialist programs; Aviation Academy and School of Screen and Media (Multimedia and Broadcasting). Students from Years 7 to 8 have access to a languages program and are able to participate in activities associated with our International sister schools. The Performance Plus program for students in Year 7 to 9 incorporates student-led learning opportunities and encourages students to become critical thinkers. Students develop problem-solving skills to address real-life issues in a cross-curricular setting.

To ensure that all students are prepared for a successful transition beyond school, all Year 11 and 12 students are offered a wide range of opportunities to pursue career and study pathways. Our school offers a broad range of curriculum options, including ATAR courses, General courses and VET certificates, that are supported by local universities, training organisations and local businesses. Morley SHS is a Registered Training Organisation (RTO) and operates a state-of-the-art Automotive Trade Training Centre. International students enrolled at Morley SHS are vital to the multi-cultural makeup of our school. Students who require assistance with literacy skills may access our dedicated Intensive English Language Centre, by specially trained English as an Additional Language/Dialect (EALD) teachers.

Morley SHS is committed to embracing diversity, catering for the needs of all students and to celebrating the achievement of personal best. Key values that underpin our vision are celebrated by our community.



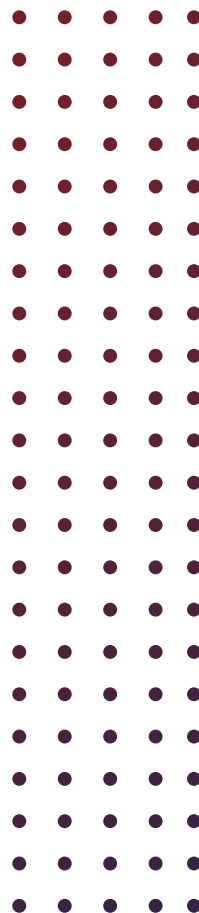
OUR VISION

Our vision at Morley SHS is to celebrate diversity and to cater for the needs of all students, with the goal of everyone achieving their personal best.

OUR MISSION

Our mission at Morley SHS is to foster a culture of continuous improvement and high expectations, where all staff and students strive to achieve their personal best, develop resilience and accept personal responsibility, in a cohesive, supportive and engaging environment.

OUR VALUES





HIGH QUALITY TEACHING & LEARNING

At Morley SHS, we are committed to fostering a shared understanding of excellence in teaching and ensuring consistent delivery across the school. By applying evidence-based instructional practices, we empower our students to develop essential skills and achieve improved academic outcomes, enabling them to reach their full potential as engaged and successful learners.

AT MORLEY WE:

STRATEGIES:

Use a common instructional language in all classrooms.

Embed the Morley Common Instructional Language across the school

Staff engage with the Quality Teaching Strategy to build a culture of teaching excellence

Utilise available data and evidence to identify targeted support for every student in every class.

Independently, collaboratively and continuously use student achievement data and student voice to analyse and diagnose effectiveness of teaching and learning

Cater for individual learning needs through differentiated learning

Respond to the varied needs of culturally and linguistically diverse learners

Foster the technology integration to enrich and elevate the teaching and learning experience.

Provide opportunities for staff to increase their capacity in technology to lead improvement in teaching and learning

Utilise Student Voice to guide the enhanced use of technology within classrooms

Further develop the BYOD program, including engagement with parents and ongoing training of students



RELATIONSHIPS & PARTNERSHIPS

Morley SHS will strengthen existing relationships with our community to provide authentic opportunities for students and families, which will enable us to continue to support student progress and celebrate the diversity of all cultures in our community.

AT MORLEY WE:

STRATEGIES:

Will strengthen a school culture of positive partnerships with students, families and the community.

All stakeholders working together in the co design of strategic approaches to support student engagement

Promote the use of student voice and give young people a role in shared decision making

Using effective communication that is inclusive and involves information sharing and opportunities to learn from each other

Engage effectively with specialised services and educational partnerships.

Strengthen existing community connections (community-based agencies, local employers and international partnerships) and seek new partnership opportunities

Further enhance connections with educational pathways to support student outcomes

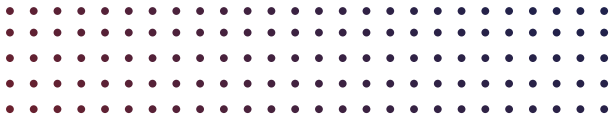
Review and update support programs to cater for the engagement of every student

Are culturally responsive, safe, inclusive, and supportive.

Consult cultural leaders and build cross cultural respect across the diverse school community

Work in partnership with Aboriginal elders and families to strengthen relationships through our Reconciliation Action Plan

Liaise with community leaders to support the Morley SHS community to support educational engagement in a culturally appropriate manner



POSITIVE ENVIRONMENT & WELLBEING

Morley SHS is committed to providing a quality education for all students in a safe, inclusive and caring learning environment. Our vibrant, multicultural school environment focuses on developing a culture of social and emotional wellbeing for all.

AT MORLEY WE:

STRATEGIES:

Acknowledge, respect and celebrate diversity and identity.

Use culturally responsive pedagogies that support Aboriginal and Torres Strait Islander students

Integrate diverse perspectives into curriculum

Engage in professional learning based on inclusive education

Create an environment where students develop a positive identity with learning and school

Foster a culture of positive behaviour and restorative practices.

Promote respect and value towards teaching and learning environments

Consistently apply high expectations of positive behaviour

Embrace whole school approaches to classroom practice

Consistently model and utilise restorative practices

Promote and support the social and emotional health and wellbeing of all.

Promote positive recognition within the school community

Increase implementation of Social and Emotional Wellbeing programs across the school community

Create a culture that connects, supports, develops and empowers the entire school community to strengthen their health, safety and wellbeing and contribute to the wellbeing of others



STUDENT ACHIEVEMENT & PATHWAYS

Morley SHS aims to provide every student with a pathway to a successful future with transferable skills that equip them for life and work. A high priority is on every student valuing their learning and ensuring they are engaged and motivated in achieving their personal best in every context.

AT MORLEY WE:

Build a positive culture of high expectations for the progress of all students achieving personal best.

Strategically support student understanding of their own role in career pathway planning.

Identify aspirational leaders and provide them with development opportunities.

STRATEGIES:

Provide support to prepare students to achieve their full potential in NAPLAN and OLNA

Maximise performance to ensure every student has a pathway to achieving the WACE

Identify and integrate student strengths, interests, abilities and experiences to enhance their differentiated pathway planning

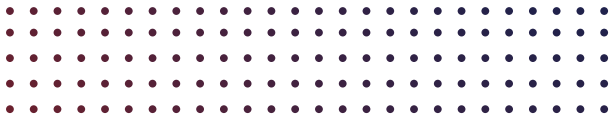
Engage in early pathway planning to further support students and their aspirations across all year levels

Continue to provide opportunities for students to engage in a broad selection of co-curricular activities to develop talent and student aspirations

Empower school leaders at all levels to identify and pursue development that equips them with the skills to provide high quality leadership for the school community

Ensure there is a clear student voice and data informed practices that provide leadership for the wider school community

Enable distributed leadership and ongoing development of emerging and current leaders (staff and students)



SELF REVIEW & CONTINUOUS IMPROVEMENT PROCESS

The 2024-2027 Morley Senior High School Business Plan was created in collaboration with the School Board, staff, students and parents. The Business Plan incorporates principles and priorities outlined in the Department of Education strategic documents. These are the Department of Education Strategic Plan: Building on Strength 2020-2024; Focus 2024; the Aboriginal Cultural Standards Framework, and the Quality Teaching Strategy.

Our self-assessment involves the collection and evaluation of relevant data from school and system sources: Year 12 results, OLN and NAPLAN; student, staff and parent surveys, Student voice, attendance and behaviour data. The data will inform the areas of focus and underly the key strategic directions outlined in this Business Plan

HIGH QUALITY TEACHING AND LEARNING

PRIMARY:

Classroom Observation and Feedback Processes formalised
LA feedback on technology use in classrooms
Future Leaders Framework (FLF) Leadership strategy implemented.

SUPPLEMENTARY:

Staff anecdotal feedback
Committee data
Survey data
FLF Implemented
Student eLearning meeting records
SharePoint (Teams) usage data

RELATIONSHIPS AND PARTNERSHIPS

PRIMARY:

Survey data
Parent Advisory Group minutes
School Calendar of Events
Student attendance data
HRMIS and SRS Workforce data

SUPPLEMENTARY:

SEW data
Transition programs feedback
Committee minutes
Merit system data
Award and Certificate data
Student initiated school events



POSITIVE ENVIRONMENT AND WELLBEING

PRIMARY:

Attendance Data (SAR; Schools online)
RAP timelines
Survey data

SUPPLEMENTARY:

Survey data (Relationships)
Celebration of cultural days and other events are evident in school calendar.
SEW survey data
Online PL records management data

STUDENT ACHIEVEMENT & PATHWAYS

PRIMARY:

Student performance data (SAIS Dashboard RTP.VET)
OLNA Performance Data
Yr 12 Metrics (TBC)
Schools online (12 Destination Data)
RTP WACE Tracker
Survey data

SUPPLEMENTARY:

First Cut/EARS
SAIS WACE Report (Annual)
Schools Online
SEN RTP
Committee minutes
Try a Trade/Career taster engagement data
Alumni feedback data

GLOSSARY OF TERMS

ATAR Australian Tertiary Admissions Rank- This score is used by students to achieve direct entry into university

BYOD Bring Your Own Device

FLF Future Leaders Framework

HRMIS Human Resource Management Information System-An administration software application

LA Learning Areas

NAPLAN National Assessment Program - Literacy and Numeracy

OLNA Online Literacy and Numeracy Assessment

PL Professional Learning

RAP Reconciliation Action Plan



PD	Professional Development
RTP	Reporting to Parents
SAIS	Student Achievement Information System
SAR	Student Attendance Reporting
SEN	Special Education Needs - used to describe adjustments to a student's learning and reporting as a result of a diagnosed or imputed disability
SEW	Social Emotional Wellbeing-in the school context this refers to survey and other data collected from students
SRS	Schools Resourcing System - A software application that governs both financial and human resource budgeting
VET	Vocational Education and Training - Subjects offered to student that encompasses industry certificates, work and TAFE placements
WACE	Western Australian Certificate of Education - the successful completion of Year 12 to the standard outlined Education Department of WA





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