



**morley**  
senior high school

# Course Selection Handbook

*Year 11 - 2022*

# Year 11 Course Selection Handbook - 2022

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## HOW TO USE THIS BOOK

This book offers a summary of the courses available as well as other vital information necessary to make good selection of senior school courses. The book does not, however stand alone and advice and information is available from the Senior School Deputy Principal, the Year 10 Coordinator and the Careers Counsellor. All students and their caregivers will have the option of making an appointment to discuss their subject selections.

## GRADUATION - WESTERN AUSTRALIAN CERTIFICATE OF EDUCATION (WACE)

This section is relevant to all students seeking to achieve the WACE (Western Australian Certificate of Education). The WACE is a certificate which indicates a significant achievement standard by students over Years 11 and 12.

## THE WACE REQUIREMENTS

Achievement of the WACE acknowledges the end of compulsory schooling and that the student has achieved or exceeded the required minimum standards in an educational program to sufficient breadth and depth.

To achieve a WACE the following must be satisfied:

### General requirements

- A minimum standard of literacy and a minimum standard of numeracy based on the skills regarded as essential for individuals to meet the demands of everyday life and work in a knowledge-based economy must be demonstrated.
- Completion of a minimum of 20 units or equivalents as described below.
- Completion of four or more Year 12 ATAR courses
  - **or** completion of at least five Year 12 General courses /or ATAR courses
  - **or** completion of a Certificate II or higher in combination with ATAR or General courses.

### Breadth and depth

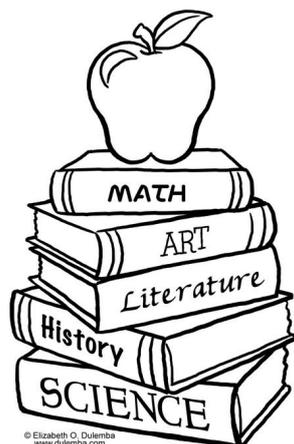
Students must complete a minimum of 20 course units or the equivalent and this must include:

- a minimum of 10 Year 12 units or the equivalent
- two completed Year 11 English units and one pair of completed Year 12 English units
- one pair of Year 12 course units from each of List A (arts /languages/social sciences) and List B (mathematics/ science/technology).

## WACE breadth-of-study list for the WACE in 2021

To ensure an appropriate breadth of study at Morley SHS in your senior secondary studies, you are required to select at least one Year 12 course from both List A and List B below.

<b>LIST A</b> (Arts/Languages/Social Sciences)	<b>LIST B</b> (Mathematics/Science/Technology)
Ancient History	Accounting and Finance
Business Management and Enterprise	Applied Information Technology
Career and Enterprise	Aviation
Children Family and the Community	Biological Sciences
Chinese Language	Chemistry
Dance	Computer Science
Economics	Design
English	Food Science and Technology
English as an Additional Language/Dialect	Human Biological Science
Geography	Integrated Science
Health Studies	Materials Design and Technology
Japanese Language	Mathematics Essential
Literature	Mathematics Methods
Modern History	Mathematics Applications
Music	Mathematics Specialist
Politics and Law	Physical Education Studies
	Physics



## Achievement standard

Students are required to achieve 14 C grades (or equivalents, see below) in Year 11 and Year 12, including at least six C grades in Year 12 units (or equivalents).

Unit equivalence can be obtained through Vocational Education and Training (VET) programs and/or endorsed programs. The maximum unit equivalence available through these programs is eight units – four Year 11 units and four Year 12 units. Students may obtain unit equivalence as follows:

- up to eight unit equivalents through completion of VET programs, **or**
- up to four unit equivalents through completion of endorsed programs, **or**
- up to eight unit equivalents through a combination of VET and endorsed programs, but with endorsed programs contributing no more than four unit equivalents.

The unit equivalence allocated to VET and endorsed programs is as follows:

- VET qualifications
  - Certificate II is equivalent to two Year 11 and two Year 12 units
  - Certificate III or higher is equivalent to two Year 11 and four Year 12 units
- Endorsed programs
  - WPL **Workplace Learning** – one unit for every 55 hours completed in the workplace up to a maximum of 4 units

There are five types of courses developed by the Authority which contribute to the WACE:

1. **ATAR** course units for students who are aiming to enrol in a university course direct from school. These courses will be examined by the Authority and contribute to the achievement of an Australian Tertiary Admission Rank (ATAR).
2. **General** course units for students who are aiming to enter further training or the workforce directly from school. These courses will not be examined by the Authority
3. **Foundation** course units for those who need additional help in demonstrating the minimum standard of literacy and numeracy. – (*Not available at Morley SHS*)
4. **Vocational Education and Training** industry specific (VETIS) courses for students who are aiming to enter further training or the workforce directly from school. VETIS courses have been developed in close consultation with WA Industry Training Councils and include a full, nationally recognised qualification and mandatory industry-related workplace learning.
5. **Preliminary** course units for those who may need modification to the curriculum to meet their special needs. Preliminary courses do not contribute to the achievement of a WACE. (*Not available at Morley SHS*)

## Achievement of a WACE

Course units from the previously listed groups contribute to the achievement of a WACE. They are ATAR Courses, General Courses, VET Programs and Endorsed Programs.

WACE courses are grouped into List A (arts/languages/social sciences) and List B (mathematics/science/technology). Students studying for a WACE are required to select at least one Year 12 course from each of List A and List B.

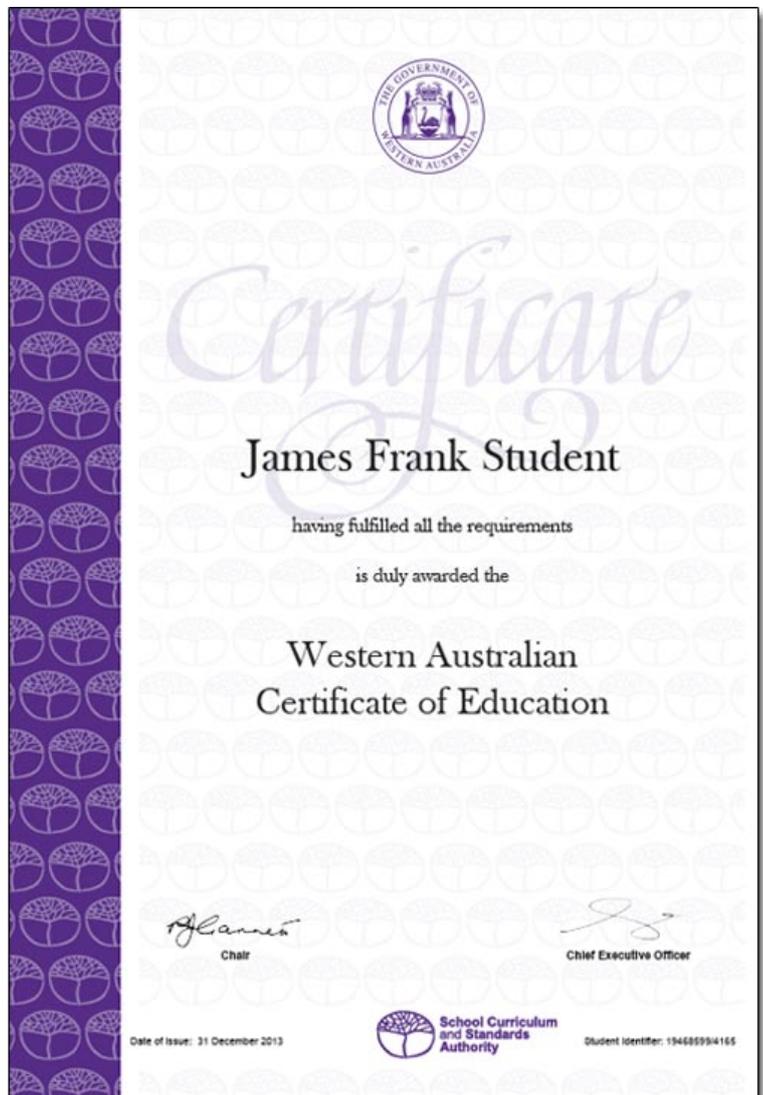
Morley SHS will offer courses that meet the needs and interests of their students in line with the resources available.

You are able to select across a range of course units at a range of cognitive levels to suit your skills and post-school aspirations. If you think you will be heading to university once you finish Year 12, you should enrol in at least four, preferably five, ATAR courses. The 'ATAR' rank is used by universities to select students for entry.

Each course has four units. Unit 1 and Unit 2 in Year 11 and Unit 3 and Unit 4 in Year 12. Unit 1 and unit 2 **can** be studied as a pair (except VETIS which are paired) while unit 3 and unit 4 **must** be studied as a pair.

Unlike other WACE courses, VETIS course units are paired in both the Year 11 and Year 12. A student who withdraws from a VETIS course after only one semester will not receive VETIS course unit credit for that academic year.

Permission for a student to change courses is a school decision and for students to still achieve course unit credits, a change can only be made early in Year 12, before the cut-off date set by the Authority. In Year 11 it is possible after the completion of Unit 1, or at the end of Year 11 after the completion of Unit 2. A student who withdraws from a VET course does not achieve course unit credits.



## Literacy and numeracy

You must demonstrate minimum literacy and numeracy standards based on skills regarded as essential for individuals to meet the demands of everyday life and work. These standards are equivalent to Level 3 of the *Australian Core Skills Framework*. For the WACE literacy standard, you must:

- complete at least four units of an English course (English, Literature or English as an Additional Language or Dialect) post-Year 10, studied over at least two years
- meet the minimum standard of literacy either by achieving Band 8 or higher in the reading and writing components of the Year 9 National Assessment Program – Literacy and Numeracy (NAPLAN) or by successfully completing the literacy components of the Authority's Online Literacy and Numeracy Assessment (OLNA) in Year 10 or subsequently.

For the WACE numeracy standard, you must achieve either Band 8 **or** higher in the numeracy component of Year 9 NAPLAN or successfully complete the numeracy component of the OLNA in Year 10, or subsequently. This means that if you have achieved Band 8 or above in the reading, writing or numeracy component of the Year 9 NAPLAN you will be considered to have *pre-qualified* for that component.

### Sitting the On-line Literacy and Numeracy Assessment - OLNA

If you **have not** pre-qualified in reading, writing or numeracy you are required to sit the corresponding component/s of the OLNA in Semester 1 of Year 10. If you do not meet the standard in Semester 1, then you must sit the OLNA in Semester 2, Year 10, and, if required, Semester 1, Year 11. You will have up to six opportunities (in March and September of each year) before completing Year 12 to demonstrate the WACE minimum standard of literacy and numeracy.

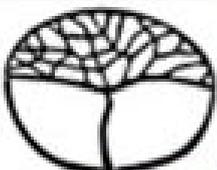
If you are an international and/or mature-age student, you are required to sit the OLNA at the first available opportunity.

If you **have not** pre-qualified through NAPLAN, and choose **not** to sit the OLNA, you will **not** qualify for the WACE.

If you have a condition/s that may significantly limit your capacity to participate in the OLNA, disability adjustment provisions for timed assessments are available.

If you are a student with a disability or have additional needs and choose not to sit the assessment or have not demonstrated the standard through your performance in Year 9 NAPLAN you will not qualify for the WACE. It is important that you and your parents/guardians/carers discuss your options with appropriate staff members at your school.

After discussions with parents/guardians/carers and the school, you may choose not to sit the OLNA, however, this means that you will not achieve the WACE.



## Vocational Education and Training (VET) Programs

VET is recognised and accredited across Australia. VET programs give students the opportunity to gain core skills for work and, in some cases, complete training in industry through workplace learning.

As with the WACE courses, the VET programs available to students do vary and students should discuss VET opportunities with the careers counsellor.

**VET can contribute up to eight of the twenty units you need to achieve your WACE.**



## Endorsed Programs

Endorsed programs address areas of learning not covered by WACE courses. Examples may include workplace learning, Cadets WA, performance in school productions and independently administered examinations in music, speech and drama.

These programs can be delivered in a variety of settings by schools, community organisations, universities, training organisations and workplaces.

Endorsed programs may replace up to two Year 11 course units and two Year 12 course units. Students should discuss endorsed programs opportunities with the careers counsellor or Deputy Principal.

## LOTE - Languages Other Than English

Students wishing to study a WACE language course (excluding Aboriginal Languages of Western Australia), need to complete a form to ensure that they are permitted to enrol in the selected LOTE course.

Enrolment criteria considerations include residency in the country where that language is spoken and exposure to that language either at a school or in the home. It is your responsibility to ensure that the form is completed fully and accurately before it is submitted. The application form, stating the deadlines for submission, is available on the Authority website at [www.scsa.wa.edu.au/internet/Events and Forms/Application Order Forms](http://www.scsa.wa.edu.au/internet/Events%20and%20Forms/Application%20Order%20Forms). You should discuss your enrolment options with your language teacher or careers counsellor.





**2022**

In order to provide a broader range of curriculum offerings to students an education alliance has been formed between Dianella Secondary College, Balga, Eastern Hills, Girrawheen and Morley Senior High Schools. The purpose of this alliance is to allow students at these schools expanded access to senior school curriculum choices beyond what is offered at their home school.

Students accessing these shared courses at network schools will be required to make their own travel arrangements to or from the host school at the start and end of the school day. It is planned however that travel between the host schools and home schools during the school day will be provided by the network schools.

The programs available to Morley Senior High School students at our partnering schools are:



- **SIT20316 Certificate II in Hospitality at Dianella Secondary College**

**(Delivered in partnership with Hospitality Group Training - RTO 0386**



**Course cost: \$200 plus PPE clothing to be purchased at parental expense**

The Dianella Secondary College Hospitality Trade Training Centre offers students in Year 11 who are interested in the hospitality industry the opportunity to train in a commercial kitchen and cafe. This program is suitable for students who have a passion for hospitality and would like to pursue an industry pathway may include:

Certificate III in Hospitality  
Certificate III in Commercial Cookery  
Hospitality industry apprenticeship

- **Children, Family and the Community - General Course of Study**

**Course Cost: \$50**

*(Course description is located in the Technologies section of this publication.)*



## The Pre-Apprenticeship

### ***AUR20520 Certificate II in Automotive Servicing Technology***

(Delivered by Morley SHS RTO 50638



The Morley Automotive Trade Training program is a flexible learning program available every year and designed for students in Year 11 who want to gain direct entry into the world of work or training while still working towards their Secondary Graduation. The program is suitable for students:

- who have a passion and a commitment to the automotive industry and would like to work in, and are clearly directed towards, achieving this goal.
- who would like a quicker and more meaningful transition into either work or training.
- who would like a **pre-apprenticeship in addition to Secondary Graduation.**



#### **The Benefits**

Students undertaking the AUR 20520 Certificate II in Automotive Servicing Technology will have the opportunity of making a successful transition into full time automotive apprenticeships, other traineeships, further TAFE training or full time employment. All students who successfully complete this national qualification will have their indentured period of an automotive **apprenticeship reduced by 6 months.**

The program involves **3 days of a school program, a day of trade training and one day a week in the workplace.**

#### **3 Days per week - The School Program**

The school based program provides a broad general education for students. It involves the study of eight courses of study over two years which will include:

- ***Mathematics***
- ***English***
- ***Careers and Enterprise***
- ***A subject selected for the program by the school administration***

The above program is designed to enable the student to achieve Secondary Graduation (the Western Australian Certificate of Education) by the end of Year 12 if the courses are passed by the student.

#### **2 Days per week - The 'Training' Program**

The training program is made up of:

- **1 day per week - Automotive training in the Trade Training Centre**
- **1 day per week - Workplace Learning in the automotive industry**

# TAFE

## TECHNICAL AND FURTHER EDUCATION - WESTERN AUSTRALIA

TAFEWA offers courses for vocational education and training, apprenticeships and traineeships, support for workplace learning and courses for business and industry.

To gain entry into TAFEWA, applicants need to meet the entrance requirements for the chosen course. Where a course is deemed to be competitive, applicants are required to meet both the entrance requirements and selection criteria. Selection criteria will focus on secondary education achievement, skill development, previous qualifications and workplace learning (paid or unpaid).

Courses that require selection criteria to be met will clearly indicate this below the entrance requirement information.

Students who are interested in applying for TAFE courses are strongly advised to access the latest TAFEWA information from [www.dtwd.wa.gov.au](http://www.dtwd.wa.gov.au)

Follow the link:

- ✓ Future students
- ✓ Address entry requirements

Students will find detailed information on the website but if more information or clarification is needed the contact details are as follows:

Training Information Centre  
166 Murray Street  
Perth City  
(Second floor, above Woolworths)

**Free call:** 13 23 98

**Email:** [career.developmentcentre@det.wa.edu.au](mailto:career.developmentcentre@det.wa.edu.au)

**Web:** [www.careercentre.dtwd.wa.gov.au](http://www.careercentre.dtwd.wa.gov.au)



## REQUIREMENTS FOR UNIVERSITY ADMISSION - 2024

To be considered for university admission as a school leaver applicant you must:

1. meet the requirements for the **Western Australian Certificate of Education (WACE)** prescribed by the School Curriculum and Standards Authority, and
2. achieve **competence in English** as prescribed by the individual universities, and
3. obtain a sufficiently high **ATAR/Selection Rank** for entry to a particular course, and
4. satisfy any prerequisites or special requirements for entry to particular courses.



### PORTFOLIO ENTRY PATHWAY TO ECU

Edith Cowan University offers an additional pathway for entry by school leavers. To be considered for admission by Portfolio Entry Pathway, school leavers must meet WACE, English competency requirements, satisfy any prerequisites or special requirements for entry to particular courses and have studied a minimum of four courses in Year 12. Applications will be partially assessed prior to release of final results and applicants may be required to attend an interview.

Detailed information about the requirements for the Portfolio Entry Pathway to ECU may be obtained from Student Recruitment on 134 328 or by e-mailing [futurestudy@ecu.edu.au](mailto:futurestudy@ecu.edu.au).

### MEDIA AND CREATIVE PORTFOLIO ENTRY TO MURDOCH UNIVERSITY

In addition to the requirements outlined above, Murdoch University offers a portfolio pathway for admission to the Bachelor of Arts degrees in Communication and Media Studies, English and Creative Writing, Games Art and Design, Graphic Design, Journalism, Photography, Public Relations, Radio, Screen Production, Sound, Theatre and Drama, and Web Communication. Students must satisfy Murdoch's English requirement, as outlined below, and should apply through TISC but submit their portfolios directly to the Student Centre at Murdoch University. Portfolios will be assessed by academic staff in the relevant discipline. For more information see [www.murdoch.edu.au](http://www.murdoch.edu.au).

### COMPETENCE IN ENGLISH

For university admission purposes students must demonstrate competence in English by achieving the prescribed standard in one of the courses: English ATAR, Literature ATAR or English as an Additional Language/Dialect (EALD) ATAR.

The competence in English requirement may be met with Year 12 results obtained in any calendar year but it must be stressed that English as an Additional Language/Dialect ATAR can only be taken by students who meet eligibility criteria set by the School Curriculum and Standards Authority.

**ATAR - ENGLISH; LITERATURE; ENGLISH AS AN ADDITIONAL LANGUAGE/DIALECT**

To qualify for Curtin University, Murdoch University and The University of Western Australia students must achieve a scaled score of at least 50 in any of the above listed subjects. Students applying for Edith Cowan University on the other hand must also achieve a scaled score of at least 50 but may also qualify with a letter grade of A, B or C in units 3 and 4 studied in Year 12.

Universities do grant concessions in certain circumstances for the English competence requirement and students are encouraged to contact the respective university for more information or clarification of the concessions they offer in this regard.



## **ATAR** - THE AUSTRALIAN TERTIARY ADMISSION RANK

The Australian Tertiary Admission Rank is the basis of admission to most university courses. Students are ranked in order of merit based on their ATAR.

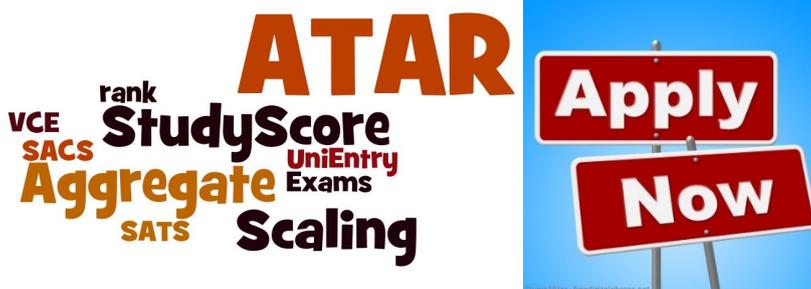
The ATAR ranges between zero and 99.95. It reports the student's rank relative to all other WA students of Year 12 school leaving age and takes into account the number of students with a Tertiary Entrance Aggregate (TEA) as well as the number of people of Year 12 school leaving age in the population of this state. An ATAR of 75.00 indicates that you have an overall rating equal to or better than 75% of the Year 12 school leaving age population in Western Australia.

The ATAR is calculated using scaled scores in courses.

All course results are scaled to ensure fairness to all students. A scaled score for an ATAR course can only be calculated if a student sits the WACE examination for that course.

The ATAR is derived from the **Tertiary Entrance Aggregate (TEA)**. The TEA will be calculated by adding a student's best four scaled plus any applicable course - specific bonuses, as detailed below, based on the following rules:

- Courses which can be used in the ATAR are listed on the next page.
- For all universities you may accumulate scaled scores which contribute to your ATAR over **five** consecutive years, with no subject or course counting more than once. You may use previous scaled scores back to 2015.
- No more than two mathematics scaled scores can be used in the calculation of an ATAR.
- There are unacceptable course combinations whereby scores in both courses cannot both be used (see explanation under *Unacceptable Course Combinations* in the following pages.).
- **A bonus of 10%** of a **LOTE** scaled score is added to the aggregate of the best four scaled scores. If more than one LOTE has been sat, only the best LOTE scaled score will be used as the LOTE bonus. Students receive the LOTE bonus irrespective of whether the LOTE course scaled score was counted as one of the best four.
- A **Mathematics bonus of 10%** of the scaled score for each of Mathematics: Methods ATAR and Mathematics: Specialist ATAR is added to the aggregate of the best four scaled scores. You receive the Mathematics bonus irrespective of whether your Mathematics Methods ATAR and/or Mathematics Specialist ATAR course scaled scores are counted in the best four.
- In calculating the scaled score, equal weight is given to the final school mark and the final examination mark.
- The **maximum TEA is 430**.



## **COURSES WHICH ARE USED TO FORM THE ATAR**

There are two groups of courses: ATAR and General courses. Only ATAR courses can be included in the ATAR, and students must have sat the external examination to obtain a scaled score.

### **ATAR Courses available at MSHS**

**Accounting and Finance ATAR**

**Aviation ATAR**

**Biology ATAR**

**Chemistry ATAR**

**Chinese: Second Language ATAR**

**Computer Science ATAR**

**Economics ATAR**

**English ATAR**

**English as an Additional Language/Dialect (EALD) ATAR**

**Geography ATAR**

**Human Biology ATAR**

**Japanese: Second Language ATAR**

**Literature ATAR**

**Mathematics: Applications ATAR**

**Mathematics: Methods ATAR**

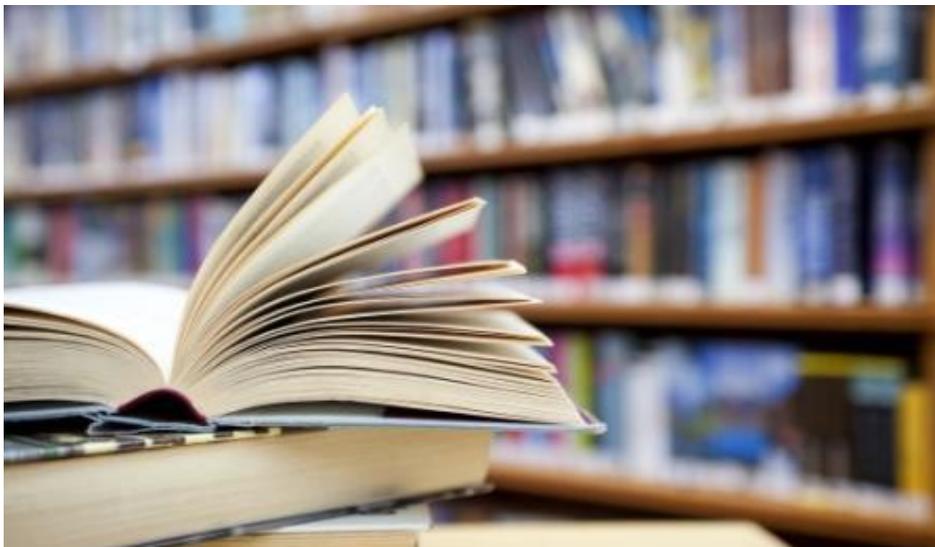
**Mathematics: Specialist ATAR**

**Modern History ATAR**

**Music ATAR**

**Physics ATAR**

**Politics and Law ATAR**



## UNACCEPTABLE COURSE COMBINATIONS – ATAR COURSES

From the course offerings at **Morley SHS**, you cannot use the following course combinations in calculating your ATAR. It may be possible to take both courses but the result in only one may be used to calculate your ATAR.

English ATAR **with** English as an Additional Language/Dialect ATAR

English as an Additional Language/Dialect ATAR **with** Literature ATAR

Chinese: Second Language ATAR **with** Chinese: First Language ATAR

Mathematics: Applications ATAR **with** Mathematics: Methods ATAR

Mathematics: Applications ATAR **with** Mathematics: Specialist ATAR



## SELECTION RANKS

For most courses, Year 12 students will be selected for admission to university on the basis of their ATAR. However, some universities assign students who are eligible for alternative entry pathways a Selection Rank that is higher than their ATAR. For these students, selection into courses at the university concerned is based on this enhanced Selection Rank.

For further details about alternative entry pathways contact the respective university.

## REQUIREMENTS FOR UNIVERSITY ADMISSION

Students should make sure that they satisfy the prerequisites for admission to the university course of their choice. Prerequisites are courses or special requirements that must be successfully completed for entry to particular university courses.

Generally a scaled score of 50 or more in an ATAR course is required for prerequisites purposes. Please consult the relevant university course books for more details.

Murdoch University does not require applicants to have undertaken specific prerequisite courses and instead provides introductory units to enable its students to become skilled in specific areas in which they may be lacking.

For some university courses the special requirements may include bridging/special course units, interviews, auditions, folio presentations, manual dexterity tests, aptitude tests, fitness requirements, etc. Detailed information is available from the individual universities.

### **Further information:**

*All parents and students are encouraged to refer to the Tertiary Institutions Services Centre (TISC) website, [www.tisc.edu.au](http://www.tisc.edu.au) for the most current information and the latest updates regarding tertiary admission requirements for four of the Western Australian universities. TISC may also be contacted by phone on [\(08\) 9318 8000](tel:0893188000).*

## CAREERS AND EDUCATION SITES

The information gained from the following list of websites may help students determine their post-school options.

### Apprenticeships and Traineeships

[www.dtwd.wa.gov.au/apprenticeship-office](http://www.dtwd.wa.gov.au/apprenticeship-office)

### Australian Defence Force Academy

[www.defencejobs.gov.au](http://www.defencejobs.gov.au)

### Australia wide job search

[www.jobsearch.gov.au](http://www.jobsearch.gov.au)

### Career One

[www.careerone.com.au](http://www.careerone.com.au)

### Career research

[www.careersonline.com.au](http://www.careersonline.com.au)

### Centrelink

[www.centrelink.gov.au](http://www.centrelink.gov.au)

### Curtin University

[www.curtin.edu.au](http://www.curtin.edu.au)

### Edith Cowan University

[www.ecu.edu.au](http://www.ecu.edu.au)

### Murdoch University

[www.murdoch.edu.au](http://www.murdoch.edu.au)

### My Future

[www.myfuture.edu.au](http://www.myfuture.edu.au)

### Seek

[www.seek.com.au](http://www.seek.com.au)

### TAFEWA course information

[www.dtwd.wa.gov.au](http://www.dtwd.wa.gov.au)

### Tertiary Institutions Services Centre

[www.tisc.edu.au](http://www.tisc.edu.au)

### University of Notre Dame

[www.nd.edu.au](http://www.nd.edu.au)

### University of Western Australia

[www.studyat.uwa.edu.au](http://www.studyat.uwa.edu.au)

### Western Australian Government Jobs

[www.jobs.wa.gov.au](http://www.jobs.wa.gov.au)



## ENDORSED PROGRAMS

An endorsed program is a significant learning program that has been developed for students in Years 11 and 12. The program may have been developed by the Authority, or it may have been developed by a private provider, such as a university, community organisation, training institution, or a school, and subsequently endorsed by the School Curriculum and Standards Authority.

Endorsed programs address areas of learning not covered by courses. Each endorsed program consists of a series of lessons, classes and/or activities designed to lead to the achievement of a common goal or set of learning outcomes. Endorsed programs can be delivered as part of the school curriculum or as extra-curricular activities.

All endorsed programs successfully completed and reported to the Authority:

- are listed on the student's WASSA – West. Australian Statement of School Achievement
- may contribute towards the breadth-and-depth requirement of the WACE
- may contribute towards the C grade requirement of the WACE.

For WACE purposes a student can count a maximum of 4 unit equivalents from endorsed programs, **two in Year 11 and two in Year 12.**

Each endorsed program is allocated one, two, three or four unit equivalents.

An example of an Authority-developed endorsed program is the Workplace Learning program. Other endorsed programs available at Morley SHS are the nationally accredited Certificates or Vocational Education and Training (VET) courses listed in the following pages.

## WORKPLACE LEARNING (ADWPL)

Workplace Learning is a Schools Curriculum and Standards Authority developed endorsed program and open to students in Years 11 and 12. To complete this endorsed program, a student works in one or more real workplace/s to develop a set of transferable workplace skills. The student must record the number of hours completed and the tasks undertaken in the workplace in the Authority's *Workplace Learning Logbook*. The student must also provide evidence of his/her knowledge and understanding of the workplace skills by completing the Authority's *Workplace Learning Skills Journal* after each 55 hours completed in the workplace. Unit equivalence is allocated on the basis of 1 unit equivalent for each 55 hours completed in the workplace, to a maximum of 4 units. The total number of hours completed in the workplace is reported on the student's WASSA – West. Australian Statement of School Achievement.

### Content

All students involved in workplace learning at Morley SHS spend three complete weeks in a designated workplace. Each student is usually required to attend the workplace in Week 9 of Terms 1, 2 and 3. Students who are absent for any part of this period are also required to complete additional catch-up hours during Week 2 of Term 4. To achieve endorsed units towards graduation in any given year students must:

- complete a total of a minimum of 55 up to 110 hours in the workplace
- maintain a log book documenting workplace attendance
- provide evidence of tasks undertaken
- answer 20 prescribed questions pertaining to their work placement
- have their log books signed off by the employer's



## **CERTIFICATE COURSES**

Morley SHS offers students the opportunity to complete any of the **8 nationally accredited certificate courses** listed below while they undertake studies towards Secondary Graduation at Morley Senior High School. Previously these courses were only accessible by attending TAFE after secondary graduation. To complete the certificate, and therefore gain WACE credits, the courses listed must be studied in both years 11 and 12 as no credit is given towards graduation for partial completion of these programs.

### **Certificate II Courses**

- Automotive Servicing Technology (Pre – Apprenticeship)**
- Construction Pathways**
- Engineering Pathways – Metals**
- Sport and Recreation**

### **Certificate III Courses**

- Business**
- Screen and Media**
- Visual Arts**



## AUR20520 CERTIFICATE II in AUTOMOTIVE SERVICING TECHNOLOGY (Pre-Apprenticeship)

(Delivered by Morley SHS RTO 50638 )

AUR20520 Certificate II in Automotive Servicing Technology is a course which has no prerequisite requirements. Students will be able to complete this school based course in two years.

This is a comprehensive start in the automotive industry. Skills taught include servicing cars, troubleshooting, dismantling and assembling engines, servicing and repairing brakes, understanding and repairing cooling systems, servicing fuel injection systems, changing tyres and wheels, servicing gearboxes, transmissions and final drives, basic electrical and general repairs on cars.

This is for students who have an interest in cars and understanding how they work and what has to be done to keep them in working order. Students who wish to become Automotive Technicians and those who have other automotive aspirations will benefit from this course.



Students will spend one day in the workshop and one day in industry each week. **Industry standard safety clothing and footwear is expected of all students.** Students must complete the following units to obtain AUR20520 Certificate II in Automotive Servicing Technology:

AURAEA002	Follow environmental and sustainability best practice in an automotive workplace
AURAF A103	Communicate effectively in an automotive workplace
AURASA102	Follow safe working practices in an automotive workplace
AURATA001	Identify basic automotive faults using troubleshooting processes
AURETR115	Inspect, test and service batteries
AURETR125	Test, charge and replace batteries and jump-start vehicles
AURLTJ102	Remove, inspect and refit light vehicle wheel tyres and tubes
AURTTA104	Carry out servicing operations
AURTTB101	Inspect and service braking systems
AURTT C001	Inspect and service cooling systems
AURTTD002	Inspect and service steering systems
AURTTD004	Inspect and service suspension systems
AURTTE104	Inspect and service engines
AURTT F101	Inspect and service petrol fuel systems
AURTTJ011	Balance wheels and tyres
AURTTK102	Use and maintain tools and equipment in an automotive workplace
AURTTQ001	Inspect and service final drive assemblies
AURTTQ103	Inspect and service drive shafts
AURTTX102	Inspect and service manual transmissions
AURTTD001	Inspect steering systems.

**Course Cost: \$250**

## CPC 20211 CERTIFICATE II in CONSTRUCTION PATHWAYS

(Delivered in partnership with AIET, RTO 121314  )

The construction industry employs over one million people in Australia and is comprised of a diverse range of trades and professional career pathways.

Training in a Certificate II in Construction provides students with an introduction into the construction industry, its culture, occupations, job roles and workplace expectations. The qualification is built around several construction projects that integrate the skills of bricklaying, carpentry, concreting and using tools and materials safely. **Industry standard safety clothing and footwear therefore is expected of all students.**

Students will have to demonstrate competency in each of the units listed below to be awarded the CPC 20211 Certificate II in Construction:

CPCCCM1012A	Work effectively and sustainably in the construction industry.
COCCOHS1013A	Plan and organise work.
CPCCCM1015A	Carry out measurements and calculations.
CPCCCM1014A	Conduct workplace communication.
CPCCCM2001A	Read and interpret plans and specifications.
CPCCOHS2001A	Apply OHS requirements, policies and procedures in the construction industry
CPCCBL2001A	Handle and prepare bricklaying and block laying materials.
CPCCBL2002A	Use bricklaying and block laying tools and equipment.
CPCCCA2002A	Use carpentry tools and equipment.
CPCCCA2001A	Handle carpentry materials.
CPCCCO2013A	Carry out concreting in simple forms.
CPCCCM2006A	Apply basic leveling procedures.

Training for this qualification is suitable for vocationally orientated learners as well as learners with no previous connection with the construction industry.

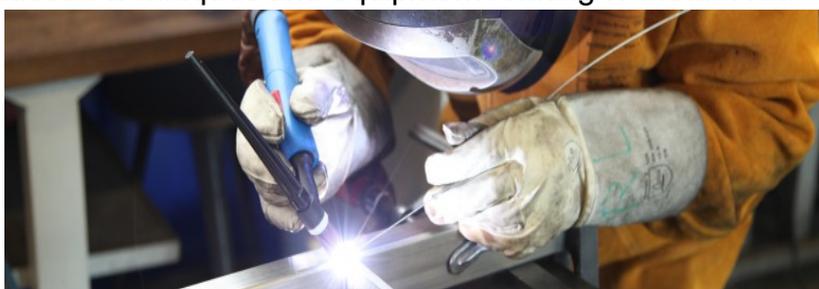
**Course Cost: \$110**

## MEM20413 CERTIFICATE II in ENGINEERING PATHWAYS

(Delivered in partnership with AIET, RTO 121314  )

The Certificate II in Engineering is a practical course that will further develop a student's knowledge and skills in the manufacture and fabrication of projects using techniques such as arc welding, brazing, soldering and oxy acetylene welding. Students will also further develop design, machining and assembly skills using a range of production techniques and equipment relating to metalwork.

This course offers a focused pathway to an apprenticeship within the engineering industry. This training program is based on a nationally endorsed training package and is recognised anywhere in Australia. The qualification is designed to reflect an entry role into the industry and **industry standard safety clothing and footwear therefore is expected of all students.**



The course prepares students to perform routine tasks under direct supervision and the qualification will be delivered over two years and the following units of competence must all be achieved.

## 21

MEM13014A	Apply principles of occupational health and safety in the work environment
MEMPE005A	Develop a career plan for the engineering and manufacturing industry
MSAENV272B	Participate in environmentally sustainable work practices
MEMPE006A	Undertake a basic engineering project
MEM18001C	Use hand tools
MEMPE004A	Use fabrication equipment
MEMPE001A	Use engineering workshop machines
MEMPE003A	Use oxy-acetylene and soldering equipment
MEM16008A	Interact with computing technology
MEMPE002A	Use electric welding machines
MEM18002B	Use power tools/hand held operations
MSAPMSUP106A	Work in a team

**Course Cost: \$110**

## SIS20115 CERTIFICATE II in SPORT AND RECREATION

(Delivered in partnership with AIET,

RTO 121314



This qualification provides the skills and knowledge for an individual wishing to work in the sport and recreation industry. Likely functions for someone with this qualification can include providing support in the provision of sport and recreation programs, grounds and facilities maintenance, retail and customer service assistance, administrative assistance in locations such as fitness centres, outdoor sporting grounds or complexes and aquatic centres.

Students should have a strong interest in the sport and recreation industry if they are choosing to enrol in this course. Students are encouraged to be involved in sporting/recreation areas outside of school. It is also recommended students have a good fitness and skills base developed in lower school Physical Education and a desire to improve in both areas. The focus will be on range of sports including netball, basketball, lawn bowls, golf, tennis, volleyball and many others. This course is delivered over two years and 13 units must be completed by students to receive the qualification, comprised of eight core units and five elective units chosen from the list below.

### Core Units

BSBWOR202	Organise and complete daily work activities
HLTAID003	Provide first aid
SISXEMR001	Respond to emergency situations
SISXIND002	Maintain sport, fitness and recreation industry knowledge
HLTWHS001	Participate in workplace health and safety
SISXCAI002	Assist with activity sessions
SISXCCS001	Provide quality service
SISXIND001	Work effectively in sport, fitness and recreation environments

### Electives

SISXCAI101A	Provide equipment for activities
SISSSOF02	Continuously improve officiating skills and knowledge
SISXFAC001	Maintain equipment for activities
SISSBSB001	Conduct basketball coaching sessions with foundation level participants
SISPAR001	Participate in Sport at intermediate level

**Course Cost: \$120**



**BSB30120 CERTIFICATE III in BUSINESS**

(Delivered in partnership with AIET, RTO 121314 )

Morley SHS is excited to offer for 2022 the nationally recognised **BSB30120 Certificate III in Business** which will give you a great introduction to the business world.

We have put together an exciting learning pathway to prepare you for a successful career in a variety of business environments. Together with our learning activities, you'll be immersed into a variety of simulated environments and navigate through activities designed to get you practising on-the-job performance. You will also build your employability skills such as working in a team, problem solving, communication and project management.

This is a two-year course and will be delivered over Years 11 and 12 covering thirteen units.

**ASSESSMENT:**

- Continuous Assessment
- Competency Based (the units of competency are assessed as they are achieved)
- No Exam

**CORE UNITS**

BSBWGS311	Assist with maintaining workplace safety
BSBCRT311	Apply critical thinking skills in a team environment
BSBTWK301	Use inclusive work practices
BSBXCM301	Engage in workplace communication
BSBFEF201	Support personal wellbeing in the workplace
BSBSUS211	Participate in sustainable work practices

**ELECTIVE UNITS**

BSBTEC302	Design and produce spreadsheets
BSBTEC303	Create electronic presentations
BSBPEF301	Organise personal work priorities
BSBINS302	Organise workplace information
BSBTEC201	Use business software applications
BSBTEC202	Use digital technologies to communication in a work environment
BSBTEC301	Design and produce business documents

**Course Cost: \$60**



## CUV31115 CERTIFICATE III in VISUAL ARTS

(Delivered in partnership with AIET,

RTO 121314



This course is suited to students with an interest in design and visual art production with an emphasis on contemporary art production. The course prepares students for a wide range of creative industries, from design careers like graphic design, fashion design and game design through to more art focused careers like being a sign writer, artist or illustrator.



### Core Units

BSBWHS201	Contribute to health and safety of self and others
CUAPPR301	Produce creative work
CUAACD201	Develop drawing skills to communicate ideas
CUARES301	Apply knowledge of history and theory to own arts practice

### Elective Units

CUAPAI201	Develop painting skills
CUAPAI301	Produce paintings
CUAPPR407	Select and prepare creative work for exhibition
CUADRA201	Develop drawing skills
CUADRA301	Produce drawings
BSBDES301	Explore the use of colour
CUAPPR302	Document the creative work progress
BSBDES201	Follow a design process

**Course Cost: \$106**

## CUA31020 CERTIFICATE III in SCREEN AND MEDIA

(Delivered by Morley SHS,

RTO 50638



Interested in TV, video or film production or the design contexts of digital photography, animation or audio editing? The Certificate III in Screen and Media is for student's keen to add these creative areas to their educational pathway. Learners have access to modern facilities and gain skills on industry standard equipment, the latest Adobe software, design studio and sound recording booth to produce a range of media products.

Morley Senior High School uses its on-campus TV studio to simulate the real working environment of a television station. Students enrolled develop realistic skills and knowledge through the production of the school's informational morning TV program, Morley Vision. They undertake a range of pre-production and production roles required to produce a television program, including reporter/interviewer,

camera operator, vision mixer, host, newsreader and audio technician. Students are involved in the production of other media products, including elements of the year book and graduation videos, content for the school Facebook page and combine different media including text, sound, music, video, film, photographs, graphics and animation.

Students complete both written and project-based tasks with skills developed that may lead to jobs in the creative industries sector such as Camera and Lighting Assistant, Community Radio Programmer and Presenter, Sound Technician, Media Professional, Web Designer, 3D Modeller, 3D Animator, Assistant Video Editor, Graphic or Storyboard Designer, Assistant Photographer or Web Design Assistant. A number of graduates of certificate courses in media provided by Morley SHS have established careers in the media industry, ranging from television journalists and camera operators through to photographers, graphic artists or radio and television producers. Further educational options include related certificate IV and diploma courses and projects can contribute to portfolio entry and other pathways into university.

To receive the CUA31020 Certificate III in Screen and Media students will have to demonstrate the requirements of the eleven units listed below over years 11 and 12.

### Core Units

CUAIND311	Work effectively in the creative arts industry
CUAWHS312	Apply work health and safety practices
BSBCRT311	Apply critical thinking skills in a team environment

### Elective Units

CUAANM301	Create 2D digital animations
CUACAM211	Assist with a basic camera shoots
CUADIG303	Produce and prepare photo images
CUADIG304	Create visual design components
CUADIG311	Prepare video assets
CUAPOS201	Perform basic vision and sound editing
CUAPOS311	Edit video and audio content for social media
CUASOU212	Perform basic sound editing

**Course Cost: \$90**



# COURSES LIST & SUMMARIES

2022

*NOTE: Due to timetabling constraints, it may not be possible to timetable subjects if they are chosen by a small number of students.*



## COURSE SUMMARIES – ATAR and General THE ARTS

**Dance:** General

**Design:** General

**Music:** ATAR, General

### DANCE GENERAL

The Dance General course acknowledges the interrelationship between practical and theoretical aspects of dance – the making and performing of movement and the appreciation of its meaning. Through decision-making in individual and group work, students use a wide range of creative processes, such as improvisation and the use of choreographic elements and devices to create dance works. They also learn how dance styles and forms are historically derived and culturally valued. Through dance, students experience an intrinsic sense of enjoyment and have an opportunity to achieve a high level of movement skills.

**Course Cost: \$50**

### DESIGN GENERAL - Graphics / Photography

In the General Design courses students develop skills and processes for current and future industry employment markets. Students are equipped with the knowledge and expertise to understand design principles and processes, analyse problems and devise innovative strategies through projects. Students focus on either the Graphics or Photography context. Graphics relies more heavily on drawing skills and illustrative designs to realise a final design solution. The photography context allows students to realise their design solution through the use of photographing their ideas (Students are taught how to use the DSLR camera and the product and portrait studios).



Both contexts utilise Adobe programs to produce final effective digital design solutions. Students follow a design process to explore creative solutions in project based tasks that adhere to an assignment brief. The General Design courses are practical and allow many opportunities for students to create designs. In the past students have created the Morley SHS yearbook cover, advertisements, cultural portraits, posters, banners, logos, self-portraits, book covers and more. Student are able to study one context but not both as the course content is identical with different projects targeted to demonstrate design skills and concepts in the focus area.

**Course Cost: \$100**

### MUSIC ATAR

The Music ATAR course encourages students to explore a range of musical experiences, developing their musical skills and understanding, and creative and expressive potential, through the context of Contemporary Music. The course consists of a written component incorporating Aural and Theory, Composition and arrangement, Cultural and historical analysis, and a practical component specialising in a chosen instrument or voice. This course provides opportunities for creative expression, the development of aesthetic appreciation, and understanding and respect for music and music practices across different times, places, cultures and contexts. Studying music may also provide a pathway for further training and employment in a range of professions within the music industry.

**Course Cost: \$100**

## MUSIC GENERAL

The General Music course encourages students to explore a range of musical experiences which develop their music skills and understanding as well as their musical creativity. The course consists of a written component incorporating aural and theory elements as well as composition and arranging skills. Students will investigate and analyse an array of pieces that are in the contemporary style. This includes Pop, Rock, Folk, Grunge and Electronic music. The practical component of this course allows students to select an instrument or voice for practical tasks, providing opportunity for further creative expression. Students in this course will develop a composition portfolio that provides an opportunity to write, arrange and record a collection of songs.

**Course Cost: \$100**

## ENGLISH

English: ATAR, General,

English as an Additional Language or Dialect: ATAR,

Literature: ATAR,

### ENGLISH ATAR

*Prerequisites: Minimum of a B in Year 10 English.*

The English ATAR course focuses on developing students' analytical, creative, and critical thinking and communication skills in all language modes, encouraging students to critically engage with texts from their contemporary world, the past, and from Australian and other cultures. Through close study and wide reading, viewing and listening, students develop the ability to analyse and evaluate the purpose, stylistic qualities and conventions of texts and to enjoy creating imaginative, interpretive, persuasive and analytical responses in a range of written, oral, multimodal and digital forms.

**Course Cost: \$130**

### ENGLISH GENERAL

The English General course focuses on consolidating and refining the skills and knowledge needed by students to become competent, confident and engaged users of English in everyday, community, social, further education, training and workplace contexts. The course is designed to provide students with the skills to succeed in a wide range of post-secondary pathways by developing their language, literacy and literary skills. Students comprehend, analyse, interpret, evaluate and create analytical, imaginative, interpretive and persuasive texts in a range of written, oral, multimodal and digital forms.

**Course Cost: \$80**

### ENGLISH AS AN ADDITIONAL LANGUAGE/DIALECT ATAR

*Prerequisites: Meet the eligibility criteria as outlined on the following page.*



The EAL/D courses are designed for students who speak another language or dialect as their first or 'home' language. EAL/D focuses on development of the competent use of Standard Australian English (SAE) in a range of contexts. The EAL/D ATAR course develops academic English skills to prepare students for tertiary study.

The concepts studied in this course are complex and require depth of understanding and hard work. This is an ATAR course, however, it is recognised that students who have English as an additional

language typically develop oral language skills more rapidly than written language skills and the assessments in this course reflect this fact. Assessments include a high percentage of listening and speaking tasks. Students who have good oral skills and understanding will benefit greatly from this approach.

**Course Cost: \$80**

### ***Eligibility for enrolment in English as an Additional Language/Dialect (EALD)***

Students who speak English as an additional language may apply for an EALD course in **Year 11**. To enroll, students must fit the eligibility criteria which includes:

1. living in Australia (or another English-speaking country) for *six years* or less at the time of year 11
2. previous schooling outside of Australia was predominately in a language other than English
3. proficiency of level 2 or 3 on OLNA Reading and Writing exams and a minimum of a C grade in year 10 English

In year 11, students must complete the online eligibility forms for the School Curriculum and Standards Authority including official documents confirming arrival in Australia and previous school reports from both Australia and abroad.

The EAL/D course will be available to a student in **Year 12**:

- *whose first language is not English and who has not been living in Australia or another predominantly English speaking country in the past seven years*
- *who is Aboriginal or Torres Strait Islander, or from Cocos Island or Christmas Island, for whom Standard Australian English has been the medium of instruction, but for whom it is an additional language or dialect*
- *who is deaf or hard-of-hearing and communicates using signing, such as Auslan, as their first language.*
- *whose first language is not English and who was born outside Australia with little or no formal education prior to arriving in Australia. (Note, for students in this category with a refugee status, the seven years of living in Australia may not be applicable)*
- *whose first language is not English and who was born in a remote area of Australia where their education was disrupted.*

**NOTE:** *If there are any questions regarding eligibility, please see the English HOLA or EAL/D coordinator to clarify prior to enrolment in the course.*



## LITERATURE ATAR

*Prerequisites: Minimum of a B in Year 10 English*

In the Literature ATAR course, students learn to create readings of literary texts and to create their own texts, including essays, poems, short stories, plays and multimodal texts. Students engage with literary theory and study literary texts in great detail. Students learn to read texts in terms of their cultural, social and historical contexts; their values and attitudes; and their generic conventions and literary techniques. They enter the discourse about readings, reading practices and the possibility of multiple readings. Students learn to create texts paying attention to contexts, values and conventions. Students learn about literary language, narrative, image and the power of representation. Students experience the aesthetic and intellectual pleasure that reading and creating literary texts can bring.

**Course Cost: \$80 (plus \$50 Curtain Excursion)**



## HEALTH AND PHYSICAL EDUCATION

**Health Studies, General**

**Physical Education Studies: General**

### HEALTH STUDIES GENERAL

In this General course students explore health as a dynamic quality of life. They will consider the way in which beliefs and attitudes influence health decisions and learn how to plan and take action that will promote their own health and the health of others. They examine the impact of social and environmental factors on health and use inquiry skills to investigate and respond to relevant issues. The course also provides students with opportunities to develop skills that will enable them to pursue careers in health promotion, research, community health care and nursing.

**Course Cost: \$40**

### PHYSICAL EDUCATION STUDIES GENERAL

Physical Education Studies contributes to the development of students' physical, social and emotional growth. The Physical Education Studies General course provides students with opportunities to understand and improve performance through the study and application of sports science concepts and practical activities. Through engagement as performers, leaders, coaches, analysts and planners of physical activity, students may develop skills that can be utilised in leisure, recreation, education, sport development, youth work, health and medical fields.

**Course Cost: \$120**

## HUMANITIES AND SOCIAL STUDIES

**Ancient History** General

**Career and Enterprise:** General,

**Economics:** ATAR,

**Geography:** ATAR, General

**Modern History:** ATAR,

**Politics and Law:** ATAR,

### ANCIENT HISTORY GENERAL

This course is designed for students who have an interest in Ancient History, mythologies and legends. This course consist of Ancient civilisations and cultures (Unit 1) and Power in the ancient world (Unit 2). These units enable students to investigate life in early civilisations and learn that in ancient societies, key individuals have acted as agents for change. Some of the electives include Ancient Greece and Ancient Egyptians. The Ancient History General course allows students to gain insights into their own society and its values through the study of societies and cultures of the more distant past.

**Course Cost \$60**

### CAREER AND ENTERPRISE GENERAL

Career education involves learning to manage and take responsibility for personal career development. The Career and Enterprise General course involves recognising one's individual skills and talents, and using this understanding to assist in gaining and keeping work. The course develops a range of work skills and an understanding of the nature of work. Key components of the course include: the development of an understanding of different personality types and their link to career choices; entrepreneurial behaviours; learning to learn; and the exploration of social, cultural and environmental issues that affect work, workplaces and careers.

**Course Cost: \$44**

### ECONOMICS ATAR

*Prerequisites: Minimum of a B in HASS and 60% in Year 10 English*

Economics explores the choices which all people, groups and societies face as they confront the ongoing problem of satisfying their unlimited wants with limited resources. The Economics ATAR course aims to develop students' ability to analyse the allocation, utilisation and distribution of scarce resources that determine our wealth and wellbeing. The study of Economics provides a framework for examining society's issues and identifying possible solutions which assist decision making. The emphasis of the course is on the Australian economy.

**Course Cost: \$40**



### GEOGRAPHY ATAR

*Prerequisites: Minimum of a B in HASS and 60% in Year 10 English*

The study of the Geography ATAR course draws on students' curiosity about the diversity of the world's places and their peoples, cultures and environments. It provides students with the knowledge and understanding of the nature, causes and consequences of natural and ecological hazards, international integration in a range of spatial contexts, land cover transformations, and the challenges affecting the sustainability of places. In the ATAR course, students learn how to collect information from primary and secondary sources, such as field observation and data collection, mapping, monitoring, remote sensing, case studies and reports.

**Course Cost: \$68**

## GEOGRAPHY GENERAL

The General Geography course explores the spatial patterns and processes related to environments at risk, such as coastlines, their use and their protection. The future growth and needs of Perth are also explored. The nature, causes and consequences of natural and ecological hazards and the consequences of international integration are examined. Students learn how to collect information from primary and secondary sources, such as field observation and data collection, mapping, remote sensing, case studies and investigations. Geography as a discipline values curiosity, imagination, initiative and creativity.

**Course Cost: \$68**

## MODERN HISTORY ATAR

*Prerequisites: Minimum of a B in HASS and 60% in Year 10 English*

Studying the Modern History ATAR course enables students to become critical thinkers and helps inform their judgements and actions in a rapidly changing world. Students are exposed to a variety of historical sources, including government papers, extracts from newspapers, letters, diaries, photographs, cartoons, paintings, graphs and secondary sources, in order to determine the cause and effect, and the motives and forces influencing people and events. Through the process of historical inquiry, students are encouraged to question and evaluate historical sources; identify various representations and versions of history; use evidence to formulate and support their own interpretations; and communicate their findings in a variety of ways.

**Course Cost: \$40**

## POLITICS AND LAW ATAR

*Prerequisites: Minimum of B in HASS and 60% in Year 10 English*

The Politics and Law ATAR course provides a study of the processes of decision making concerning society's collective future. It aims to develop the knowledge of the principles, structures, institutions and processes of political and legal systems primarily in Australia. It brings together the executive, legislative and judicial branches of government to demonstrate how society is governed and how each branch of government is held to account. It examines the democratic principles practised in Australia and makes comparisons with other political and legal systems.

**Course Cost: \$40**



## LANGUAGES

**Chinese: Second Language:** ATAR,  
**Japanese: Second Language:** ATAR

### CHINESE: SECOND LANGUAGE ATAR

*Prerequisites: Minimum of a B in Year 10 Chinese and 60% in Year 10 English*

The Chinese Second Language ATAR course is designed to further develop students' knowledge and understanding of the culture and the language of Chinese-speaking communities, providing them with opportunities to gain a broader and deeper understanding of Chinese and extend and refine their communication skills. The course focuses on the interrelationship of language and culture, and equips students with the skills needed to function in an increasingly globalised society, a culturally and linguistically diverse local community, and provides them with the foundation for life-long language learning. Relevant and engaging tasks, delivered through a range of appropriate contexts and topics, develop literacy in the Chinese language as well as extend literacy development in English.

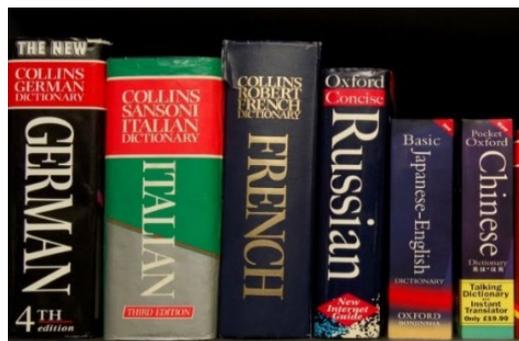
**Course Cost: \$50**

### JAPANESE: SECOND LANGUAGE ATAR

*Prerequisites: Minimum of a B in Year 10 Japanese and 60% in Year 10 English*

The Japanese Second Language ATAR course is designed to further develop students' knowledge and understanding of the culture and the language of Japanese-speaking communities, providing them with opportunities to gain a broader and deeper understanding of Japanese and extend and refine their communication skills. The course focuses on the interrelationship of language and culture, and equips students with the skills needed to function in an increasingly globalised society, a culturally and linguistically diverse local community, and provides them with the foundation for life-long language learning. Relevant and engaging tasks, delivered through a range of appropriate contexts and topics, develop literacy in the Japanese language as well as extend literacy development in English.

**Course Cost: \$50**



### **Application for enrolment in a language course!**

All students wishing to study a WACE language course are required to complete an application for permission to enrol in a WACE language course in the year prior to first enrolment in the course, to ensure that students select the course best suited to their linguistic background and educational needs. Information about the process, including an application form, is sent to schools at the end of Term 2.

Further guidance and advice related to enrolments in a language course can be found on the Authority website at [www.scsa.wa.edu.au](http://www.scsa.wa.edu.au)

## MATHEMATICS

**Mathematics Essential:** General  
**Mathematics Applications:** ATAR  
**Mathematics Methods:** ATAR  
**Mathematics Specialist:** ATAR

The four mathematics courses are differentiated, each focusing on a pathway that will meet the learning needs of a particular group of senior secondary students.

### MATHEMATICS ESSENTIAL GENERAL

The Mathematics Essential General course focuses on using mathematics effectively, efficiently and critically to make informed decisions. It provides students with the mathematical knowledge, skills and understanding to solve problems in real contexts for a range of workplace, personal, further learning and community settings. This course provides the opportunity for students to prepare for post-school options of employment and further training.

**Course Cost: \$40**

### MATHEMATICS APPLICATIONS ATAR

*Prerequisites: Minimum of a B in the Year 10 Intermediate Maths Pathway*

This course focuses on the use of mathematics to solve problems in contexts that involve financial modelling, geometric and trigonometric analysis, graphical and network analysis, and growth and decay in sequences. It also provides opportunities for students to develop systematic strategies based on the statistical investigation process for answering statistical questions that involve analysing univariate and bivariate data, including time series data.

The Mathematics Applications ATAR course is designed for students who want to extend their mathematical skills beyond Year 10 level, but whose future studies or employment pathways do not require knowledge of calculus. The course is designed for students who have a wide range of educational and employment aspirations, including continuing their studies at university or TAFE.

**Course Cost: \$40**

### MATHEMATICS METHODS ATAR

*Prerequisites: Minimum of a C in the Year 10 Advanced Maths Pathway (10A Course)*

This course focuses on the use of calculus and statistical analysis. The study of calculus provides a basis for understanding rates of change in the physical world, and includes the use of functions, their derivatives and integrals, in modelling physical processes. The study of statistics develops students' ability to describe and analyse phenomena that involve uncertainty and variation.

Mathematics Methods provides a foundation for further studies in disciplines in which mathematics and statistics have important roles. It is also advantageous for further studies in the health and social sciences. In summary, this course is designed for students whose future pathways may involve mathematics and statistics and their applications in a range of disciplines at the tertiary level.

**Course Cost: \$40**

### MATHEMATICS SPECIALIST ATAR

*Prerequisites: Minimum of a B in the Year 10 Advanced Maths Pathway*

This course provides opportunities, beyond those presented in the Mathematics Methods ATAR course, to develop rigorous mathematical arguments and proofs, and to use mathematical models more extensively. Mathematics Specialist contains topics in functions and calculus that build on and deepen the ideas presented in the Mathematics Methods course, as well as demonstrate their

application in many areas. The Mathematics Specialist course also extends understanding and knowledge of statistics and introduces the topics of vectors, complex numbers and matrices. Mathematics Specialist is the only ATAR mathematics course that should not be taken as a stand-alone course and it is recommended to be studied in conjunction with the Mathematics Methods ATAR course as preparation for entry to specialised university courses such as engineering, physical sciences and mathematics.

**Course Code: \$40**

## SCIENCE

**Biology:** ATAR,

**Chemistry:** ATAR,

**Human Biology:** ATAR,

**Human Biology:** General

**Integrated Science:** General

**Physics:** ATAR,

### BIOLOGY ATAR

*Prerequisites: Minimum of a B grade in Year 10 Science and 60% in Year 10 English*

A unique appreciation of life and a better understanding of the living world are gained through studying the Biology ATAR course. This course encourages students to be analytical, to participate in problem-solving and to systematically explore fascinating and intriguing aspects of living systems, from the microscopic level through to ecosystems. Students develop a range of practical skills and techniques through investigations and fieldwork in authentic contexts, such as Jarrah forests, endangered species, urban ecology, or biotechnology and often a camp is offered that consolidates these skills. Scientific evidence is used to make informed decisions about controversial issues.

**Course Cost: \$70**

### CHEMISTRY ATAR

*Prerequisites: Minimum of a B grade in Year 10 Science, an B in Year 10 Intermediate Maths or a C in Advanced Maths (10A Course) as well as 60% in Year 10 English*

The Chemistry ATAR course equips students with the knowledge, understanding and opportunity to investigate properties and reactions of materials. Theories and models are used to describe, explain and make predictions about chemical systems, structures and properties. Students recognise hazards and make informed decisions about chemical use and sustainable resource management. Investigations and laboratory activities develop an appreciation of the need for precision, critical analysis and informed decision making.

This course prepares students to be responsible and efficient users of specialised chemical products and processes at home or in the workplace. It also enables students to relate chemistry to other sciences, including biology, geology, medicine, molecular biology and agriculture, and prepares them for further study in the sciences.

**Course Cost: \$70**

### HUMAN BIOLOGY ATAR

*Prerequisites: Minimum of a B grade in Year 10 Science and 60% in Year 10 English*

The Human Biology ATAR course gives students a chance to explore what it is to be human—how the human body works, the origins of human variation, inheritance in humans, the evolution of the human species and population genetics. Through their investigations, students research new discoveries that increase our understanding of human dysfunction, treatments and preventative measures.

Practical tasks are an integral part of this course and develop a range of laboratory skills; for example, biotechnology techniques. Students learn to evaluate risks and benefits to make informed decisions about lifestyle and health topics, such as diet, alternative medical treatments, use of chemical substances and the manipulation of fertility.

**Course Cost: \$70**

## HUMAN BIOLOGY GENERAL

The Human Biology General course gives students a chance to explore how the human body works. The causes and spread of disease and how humans respond to invading pathogens are studied, as well as the role of males and females in the process of reproduction. Students investigate the body systems through real or virtual dissections and practical examination of cells, organs and systems. They research contemporary treatments for dysfunctions of the body systems and are supported to use ICT to interpret and communicate their findings in a variety of ways. Second-hand data is used to investigate transmission of diseases from a historical perspective and recent global incidences.

**Course cost: \$70**

## INTEGRATED SCIENCE GENERAL

The Integrated Science General course enables students to investigate science issues in the context of the world around them. It encourages students to develop their scientific skills of curiosity, observation, collection and analysis of evidence, in a range of contexts. The multidisciplinary approach, including aspects of biology, chemistry, geology and physics, further encourages students to be curious about the world around them and assume a balanced view of the benefits and challenges presented by science and technology. Students conduct practical investigations that encourage them to apply what they have learnt in class to real-world situations and systems.

**Course Cost: \$70**

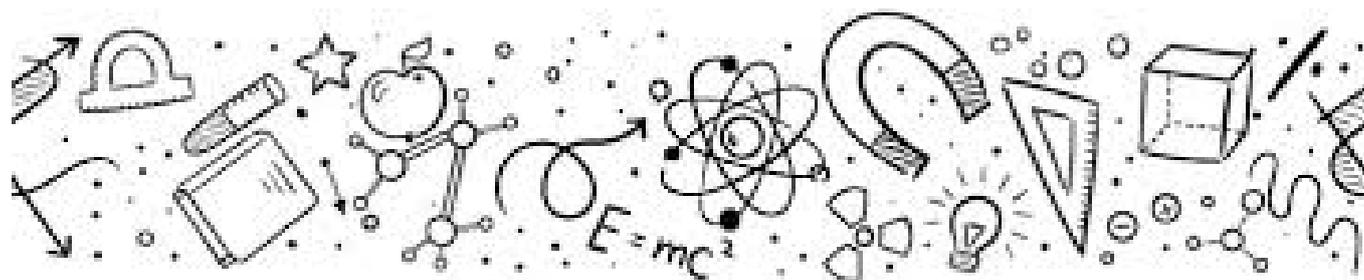
## PHYSICS ATAR

*Prerequisites: Minimum of an B grade in Year 10 Science, an A in Year 10 Intermediate Maths or a C in Advanced Maths (10A Course) as well as 60% in Year 10 English*

In the Physics ATAR course students will learn how energy and energy transformations can shape the environment from the small scale, in quantum leaps inside an atom's electron cloud, through the human scale, in vehicles and the human body, to the large scale, in interactions between galaxies. Students have opportunities to develop their investigative skills and use analytical thinking to explain and predict physical phenomena.

Students plan and conduct investigations to answer a range of questions, collect and interpret data and observations, and communicate their findings in an appropriate format. Problem-solving and using evidence to make and justify conclusions are transferable skills that are developed in this course.

**Course Cost: \$70**



## TECHNOLOGIES

### Accounting and Finance ATAR

**Applied Information Technology:** General

**Aviation:** ATAR, General

**Business Management and Enterprise:** General

**Children, Family and the Community** General *(at Balga SHS)*

**Computer Science:** ATAR,

**Food Science and Technology** General,

**Materials, Design and Technology:** General,

### ACCOUNTING AND FINANCE ATAR

*Prerequisites: Minimum of a C in Year 10 Intermediate Maths and 60% in Year 10 English*

Are you interested in commerce, law, engineering or business? Learn the secrets of successful businesses, accounting systems and practices, and become financially literate! The Accounting and Finance ATAR course focuses on financial literacy and aims to provide students with the knowledge, understandings and a range of skills that enables them to make sound financial judgements. Although numbers are involved, Accounting and Finance is not maths! Students are also given the opportunity to attend various excursions and incursions to enhance their learning.

**Course Cost: \$60**

### APPLIED INFORMATION AND TECHNOLOGY GENERAL

Technology of the future is being developed now, so to prepare our students for an exciting future career, this Applied Information Technology course provides students with the knowledge and skills to use a range of computer hardware and software to create, manipulate and communicate information in an effective, responsible and informed manner. This is a fun, practical and 'hands on course'!

The course also offers pathways to further studies in a range of technology-based careers and a set of skills that equip students for the 21st century. Students are afforded an appreciation of the impact of information technology on society where computer skills equate with life skills.

**Course Cost: \$40**



### AVIATION ATAR

*Prerequisites: Minimum of C in Year 10 Advanced Maths or a B in Intermediate Maths and a minimum of 60% in Year 10 English*

The Aviation ATAR course comprises — aerodynamics, performance and operation, human factors, aviation skills, and aviation development. Students investigate the importance of aviation to our society and learn skills and knowledge required to make informed decisions on issues relating to aviation. This practical aviation course provides the opportunity for students to prepare for post-school options of employment and further training.

**Course Cost: \$100**



## AVIATION GENERAL

The Aviation General course draws from a range of disciplines to develop in students a broad variety of skills, processes and understandings related to aspects of the aviation industry. The Aviation General course covers the same five content areas as the Aviation ATAR course —aerodynamics, performance and operation, human factors, aviation skills, and aviation development—but in more general contexts. Students investigate the importance of aviation to our society and learn skills and knowledge required to make informed decisions on issues relating to aviation. This practical Aviation course provides the opportunity for students to prepare for post-school options of employment and further training.

**Course Cost: \$100**

## BUSINESS MANAGEMENT AND ENTERPRISE GENERAL

The Business Management and Enterprise General course gives students the opportunity to understand how vital business is to individuals and society, and how it impacts on many aspects of our lives. Exposure to a wide range of fun business activities, management strategies and an understanding of enterprise helps students to appreciate the significance of their role as both participants and consumers in the business world, and equip them with skills beneficial for a wide range of workplaces.

**Course Cost: \$40**

## CHILDREN, FAMILY AND THE COMMUNITY GENERAL

*(at Balga SHS)*

The Children, Family and the Community General course focuses on factors that influence human development and the wellbeing of individuals, families and communities. Students explore the health of individuals and communities and the protective and preventative strategies that impact on growth and development. They engage in shared research, examine goal setting, self-management, decision making, communication and cooperation skills when creating products, services or systems that will assist individuals, families and communities to achieve their needs and wants. Contemporary Australian issues or trends relating to families and communities at the state and national level are examined in practical ways.

**Course Cost: \$50**

## COMPUTER SCIENCE ATAR

*Prerequisites: Minimum of B in Year 10 Intermediate Maths and 60% in Year 10 English*

Technology of the future is being developed today! In order to prepare our students for an exciting future career, the Computer Science ATAR Course explores the fundamental principles, concepts and skills within the **field of computing and programming!** Students learn how to diagnose and solve problems which require an understanding of the building blocks of computing. This course provides students with the practical and technical skills that equip them to function effectively in a world where these attributes are vital for employability and daily life in a technological society.

**Course Cost: \$50**



## FOOD SCIENCE AND TECHNOLOGY GENERAL

The Food Science and Technology General course provides opportunities for students to explore and develop food-related interests and skills. Food impacts on every aspect of daily life and is essential for maintaining overall health and wellbeing. Students organise, implement and manage production processes in a range of food environments and understand systems that regulate food availability, safety and quality. Knowledge of the sensory, physical, chemical and functional properties of food is applied in practical situations. Students investigate the food supply chain and value-adding techniques applied to food to meet consumer and producer requirements. Principles of dietary planning, adapting recipes, and processing techniques, are considered for specific nutritional needs of demographic groups. Occupational safety and health requirements, safe food handling practices, and a variety of processing techniques, are implemented to produce safe, quality food products. This course may enhance employability and career opportunities in areas that include nutrition, health, food and beverage manufacturing, food processing, community services, hospitality and retail.

**Course Cost: \$90**

## MATERIALS DESIGN AND TECHNOLOGY GENERAL – WOOD



The Materials Design and Technology course is a practical course. Students will use wood in the design and manufacture of products as the major focus. Students have the opportunity to develop and practise skills that contribute to creating a physical product, while acquiring an appreciation of the application of a design process, and an understanding of the need for materials sustainability.

**Course Cost: \$110**