



MORLEY SENIOR HIGH SCHOOL

2021 – 2023 BUSINESS PLAN

CONTEXT *together we achieve*

The 2021-2023 Morley Senior High School Business Plan builds on the work of our school community and the success of our previous business plan. High Quality Teaching, Relationships, and Positive Learning Environment will continue to be our focus areas.

Education at Morley SHS is a partnership between staff, students, parents and the wider community. We recognise and celebrate our cultural and ethnic diversity and promote understanding through our academic and non-academic endeavours. We value and promote personal and social responsibility, as well as student leadership through leadership programs, such as fundraising for our Cambodian sister school (the Angkor project), the Morley Leos (affiliated with the Ballajura and Noranda Lions Clubs) and Student Council.

Students in Years 7 to 10 have access to engaging programs, including two Department of Education approved specialist programs, Aviation Academy and School of Screen and Media (Multimedia and Broadcasting). All students in Years 7 to 9 study a language and have the opportunity to participate in activities associated with exchange partnerships with our sister schools in Japan and China. The Performance Plus program for Year 7 to 9, which incorporates student-led learning opportunities, encourages students to become critical thinkers. In this program, students develop problem-solving skills to address real-life issues in a cross-curricular setting.

To ensure that all students are prepared for successful transition beyond school, all Year 11 and 12 students are presented with a wide range of opportunities to pursue career and study pathways. We offer a broad range of curriculum options, including General courses, VET certificates and ATAR courses, that are supported by local universities. In addition, Morley SHS is a Registered Training Organisation (RTO) and operates a state-of-the-art Automotive Trade Training Centre.

International students enrolled at Morley SHS are a vital component of the multi-cultural makeup of our school. Students who require assistance with literacy skills may access our dedicated Intensive English Centre, which is staffed by specially trained English as an Additional Language/Dialect (EALD) teachers.



SELF REVIEW & IMPROVEMENT PROCESS

The Morley Senior High School Business Plan 2021-2023 was created in collaboration with the School Board, staff, students and parents. It contains specific targets related to improvement of student achievement and attendance, along with the priorities and strategies to achieve them.

The Business Plan incorporates the principles and priorities outlined in the Department of Education strategic documents, including: Strategic Directions for Public Schools 2020-2023 – Every student, every classroom, every day; annual Focus documents; the Aboriginal Cultural Standards Framework, and the School Improvement and Accountability Framework.

Morley Senior High School has developed a rigorous process for self-assessment that incorporates regular analysis of available school and system-wide data. We also use the National School Improvement Partnership suite of surveys, using the data from these surveys to inform our reflection and the development of our forward planning.

VISION

Morley SHS is committed to embracing diversity, catering for the needs of all students and to celebrating the achievement of personal best.

VALUES

The key values that underpin our vision are:

COLLABORATION - COMMITMENT

COURAGE - CURIOSITY - CARE

PRIORITIES FOR IMPROVEMENT

Our highest priority is to improve student outcomes, both academic and non-academic, and to ensure that every student at Morley Senior High School achieves their personal best. Optimising the teaching and learning environment is key to achieving these improved student outcomes.



OUR STUDENT IMPROVEMENT TARGETS

Morley Senior High School aims to achieve the following student improvement targets by 2023:

- The percentage of students who attend regularly (90% or more of the time) is increased in all year groups.
- The rate of progress from Year 7 to 9 in NAPLAN Reading, Writing and Numeracy is higher than Australian Schools.
- The percentage of students achieving Band 8 and above in Year 9 NAPLAN Writing, Reading and Numeracy is increased.
- WACE achievement to be above the State mean.
- The rate of progress from Year 10 to 12 in OLNA Reading, Writing and Numeracy is higher than Like Schools.
- The differential between Perceived and Actual results, as reported by students in the National School Improvement Partnership survey 'Reporting and Seeking Help' domain, is decreased.

Data Sources:

Schools Online

My School website

National School Improvement Partnership – Student Voice:

What's Happening in This School survey





MISSION

Our mission at Morley SHS is to foster a culture of continuous improvement and high expectations, encouraging staff and students to achieve their personal best, develop resilience and accept personal responsibility for their outcomes. We work together to ensure optimal conditions to achieve a cohesive, supportive and engaging environment and have selected the following focus areas through which we will achieve our mission.

HIGH QUALITY TEACHING

Together we will:

- Ensure the consistent use of Morley Common Instructional Language in all classrooms.
- Use student achievement data and student feedback each semester, to monitor, analyse and diagnose the effectiveness of teaching and learning.
- Increase staff capacity and confidence in their use of ICT.
- Empower staff and increase their capacity to lead improvement in teaching and learning.

RELATIONSHIPS

Together we will:

- Work collaboratively to improve teaching and learning, including strengthening professional learning communities.
- Identify potential leaders in the school community and provide them with development opportunities.
- Strengthen existing community connections (with local school networks, universities, community-based agencies, local employers and international partnerships) and seek new partnership opportunities.

POSITIVE LEARNING ENVIRONMENT

Together we will:

- Support all members of the school community to accept responsibility for their own learning outcomes.
- Ensure an inclusive learning environment through the consistent application of high expectations of positive behaviour across the school.
- Promote positive recognition of students and staff.
- Support student wellbeing to enhance readiness for learning.







morley
senior high school

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