

# Morley SHS

## The Language Centre

2020

### OUR

### STUDENTS:

- English Language Learners (ELL) study English for 4/5 classes per day to improve their English skills
- Students come from many Asian countries including Korea, China, Viet Nam and Afghanistan. There are also students from the Middle East, and Europe.

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### Term 3 2020



**In Term 3** students learnt about Australian history, Aboriginal Australians, geography, Australian government and sports. Students created presentations about Western Australia's geography, then participated in an excursion to Swan Valley to learn about the Swan River

colony and popular historical and natural sites in Western Australia.

This term we had a focus on HASS and history which included information about Aboriginal Australians and the colonization of Australia by the British. Students travelled to Swan

Valley and explored the area by taking part in the Rally in the Valley in which they searched for clues to a secret message found on tiles throughout landmarks in Swan Valley including the Yagan Memorial and Bells Rapids park.

—Mrs Gard

## About Morley Senior High School

Morley Senior High School is a co-educational six-year school located in Perth's Northern Suburbs. It is near several bus and train stations, allowing for easy access to Perth city and beautiful beaches. Students range

in age from 11 years old (7th grade) to 18 years old (12th grade). Special programs at Morley include the **Language Center** for international students wishing to study intensive English, **Aviation** for students wishing

to learn to become pilots, and **Multimedia and Broadcasting** for students wishing to work in news media. Students have the opportunity to study many interesting subjects during their time at Morley SHS.

# Swan Valley Excursion



At the end of term 3, my class and I went to the Swan Valley for an excursion at 9 am. In the morning. We listened to music on the bus because we bought music with tickets from the teachers. Ms. Glover was our driver. First we went to the tourist office and saw an old dress and fashion from the past. We got maps for our teams and the questions to find clues at different places in Swan Valley. Second we went to the park because we had a challenge to find clues and took photos of the clues. We went to an old mansion named Woodbrige house and



In term 3, my class and I had an excursion four weeks ago. On Thursday morning we met at our school and we waited for the arrival of my friends. Ms. Gard and Ms. Glover went together with us. Ms. Glover was the one who drove the bus. I was very surprised to hear that. She is so wonderful. When everyone arrived, we departed. On the bus, we listened to music that we chose in class. First we went to Swan Valley Centre. Ms. Glover drove us to the tourist office and we went into the museum. We saw some old clothes. I think it was a long time

found a clue. After that we went to a chocolate factory. In there they sell chocolate and ice cream. We enjoyed the ice cream and took a photo. I bought some chocolate. The boys played soccer and we sat down to talk together. Then we went to a bridge to find another clue. We took a picture of everyone on the bridge. We went to a very large park called Bells Rapids and ate our lunch there. Bells Rapids is very beautiful with a

large river and many kinds of trees. Next we went to Yagan Memorial. Yagan was an Aboriginal hero from the Swan Valley. We walked around on a small path and looked at the Aboriginal Art. By this time we were very thirsty because it was a hot day. We went back on the bus and travelled to the oldest church in Western Australia and saw a very old cemetery. There was another clue near the beginning of the cemetery. After the cemetery, we went to a Reptile Farm to find another clue and fill up our water bottles. We didn't have time to visit the Reptile Farm, but we might go there another time. Lastly we returned to the bus and found a clue under a bridge near the Swan River. Ms. Glover gave us chocolate cake on the bus. It was a wonderful day and I felt very happy with my friends. I hope to go back to Swan Valley in the future.

—Nhi

ago. I was most impressed with the classic pink dress hanging inside the glass case. That dress was gorgeous, it was like the dress of a princess. It was a souvenir you could buy. Also there were t-shirts, hats and key chains. I would like to buy the hat because it has the words "Swan Valley" but I didn't bring enough money to pay. Next the teachers showed us an old house. They told us about its history. We got clues for the excursion. Each team had 3 members. My team's members were Jooyoung, Marion and me. And then Ms. Gard gave us a map for each team. We found

clues and we took some pictures together. The second place we went was an old mansion named Woodbridge House near a school. We found the clue and each team took a photo. We continued on our trip. Next we went to a chocolate factory. Everyone really liked that place. Yes, it was the place that we liked the most during the trip. I bought ice-cream and some chocolate. I shared my chocolate with my friends. There is a coffee shop but I didn't buy a coffee. Behind it there was a big garden for your children to play. Some of my friend played soccer. Then we went to Bells Rapids Park. There is amazing landscape, waterfalls and mountains. We ate lunch under the bridge.

It was one of the most beautiful days of my life.

—Candy



# Aboriginal Australians' Culture

In term 3 we learnt about Australian history and Aboriginal Culture. We learnt about Dreamtime stories and watched videos about Tiddlick the Frog and the Rainbow Serpent. We discovered that Aboriginal Australians follow six seasons and these seasons tell about where to find food and the cycle of the earth.

Aboriginal Australians have been in Australia for about 60 thousand years, but other Australians have been here for about 250 years.

Aboriginal Australians know about Bush Tucker, which is food you can eat from nature. We learnt about honey ants, witchetty grubs and grass trees. We tried to make our own art like the Aboriginal Art with symbols of important words such as water, campfire, man sitting, digging stick, boomerang and people meeting.

After painting the art, we put it up in the class. After learning about Dreamtime stories, we made an imovie about How the Emu got its Wings.





# Places to Visit in WA

Students created power point presentations about exciting places to visit in Western Australia.

These are the places that students learnt about in class.

## Rottnest Island



You can take a photo with a quokka on Rottne Island. You can also swim in the blue water and see many kinds of fish.

## Fremantle

There is a big Ferris Wheel in Fremantle. You can feed fish by the port.



## Caversham Wildlife Park



In Caversham there are kangaroos and you can give them food.

## Ningaloo Reef

Ningaloo Reef is the second largest reef in the world.

