



**morley**  
senior high school

# Business Plan 2018 - 2020



## CONTEXT – TOGETHER WE ACHIEVE

Morley Senior High School's vision is to celebrate diversity and cater for the needs of all students, with the goal of everyone achieving their personal best. We strive to foster a culture of continuous improvement and high expectations in a supportive, engaging and challenging learning environment.

Students in Years 7 to 10 have access to engaging programs, including Department of Education approved specialist programs in our Aviation Academy and School of Screen and Media. All students in Years 7 to 10 also study a language and have the opportunity to participate in activities associated with our exchange partnerships with sister schools in Japan, China and Italy. The new Performance Plus program was established for Year 7 students in 2018 and will progress into other year groups in the future. This program encourages students to become critical thinkers and incorporates student-led learning opportunities, where they develop problem-solving skills in order to address real-life issues, in a cross-curricular setting.

In Years 11 and 12 students are presented with a range of opportunities to pursue career and study pathways. Our broad number of ATAR courses are supported by local universities and our VET certificates, combined with general courses, ensures that all students are prepared for life beyond school. We are a Registered Training Organisation (RTO), and we operate a state-of-the-art Automotive Trade Training Centre.

International students are able to enrol at Morley SHS and they are a vital component of the multi-cultural makeup of our school. Students who require assistance with literacy skills may access our dedicated Intensive English Centre, which is staffed by specially trained English as a Additional Language/Dialect (EALD) teachers.

Education at Morley SHS is considered a partnership between staff, students, parents and the wider community. We take every opportunity to recognise and celebrate our cultural and ethnic diversity, and promote understanding and tolerance in both our academic and non-academic endeavours. We value and promote personal and social responsibility, as well as leadership in our students through: participation in the Year 10 Community Service program; fundraising for our Cambodian sister school, through the Angkor project; and the Morley Leos (affiliated with the Ballajura and Noranda Lions Clubs) and Student Council leadership programs.



## SELF-REVIEW AND IMPROVEMENT PROCESS

The Morley Senior High School Business Plan, 2018 – 2020, was created in collaboration with the school Board, school staff, students and parents. It outlines the Student Improvement Targets and Focus Areas for the next three years, and the broad strategies to be implemented in order to reach these targets.

The Business Plan incorporates the principles and priorities outlined in the Department of Education strategic documents, including: High Performance – High Care: Strategic Plan for WA Schools 2016 – 2019; Focus documents; the Classroom First Strategy; School Improvement and Accountability Policy.



Morley Senior High School has developed a rigorous process for self-assessment that incorporates regular analysis of available data (at every level – Principal, Deputy Principals, Learning Area teams, VET teams, Student Services and individual teachers), as well as the collection of feedback from major stakeholders of the school (through surveys and in discussion forums where students and parents can voice their opinions). This analysis and feedback lies at the core of school accountability and informs us of our standards of achievement and allows us to implement evidence-based plans for improvement.

# VALUES

The Vision of Morley SHS is to celebrate diversity and to cater for the needs of all students, with the goal of everyone achieving their personal best. These key values underpin our vision:

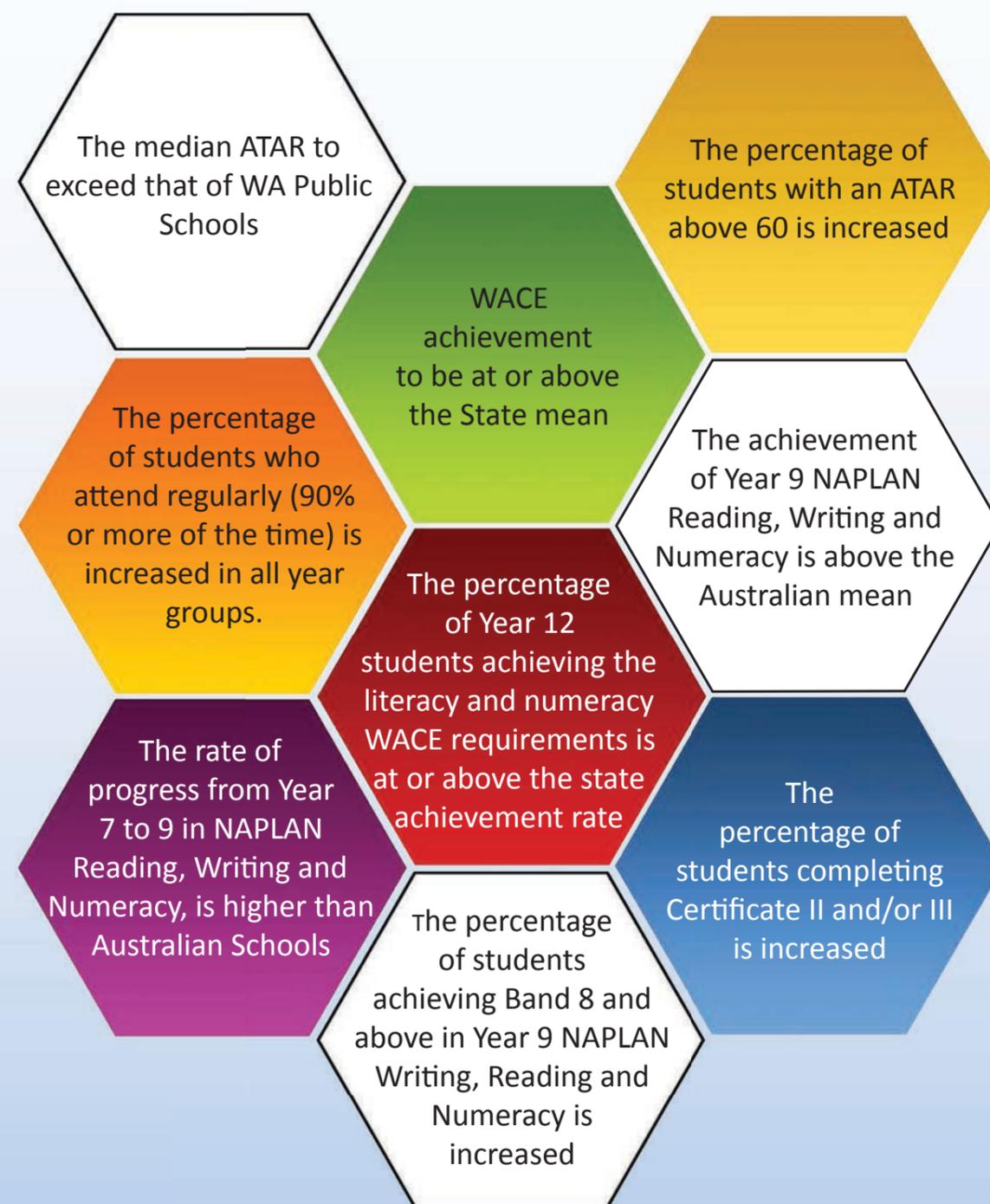


# PRIORITIES FOR IMPROVEMENT

Our highest priority is to improve academic and non-academic student outcomes and to ensure that every student at Morley Senior High School achieves their personal best.

## STUDENT IMPROVEMENT TARGETS

Morley SHS aims to achieve the following student improvement targets by 2020:



# MISSION

Our mission at Morley SHS is to foster a culture of continuous improvement and high expectations, where all staff and students strive to achieve their personal best, develop resilience and accept personal responsibility, in a cohesive, supportive and engaging environment. We have selected 3 focus areas to demonstrate the achievement of our mission.

## FOCUS AREA 1 High Quality Teaching

### WE WILL:

Focus on developing Professional Learning Communities

Focus on student progress and target support accordingly

Investigate and apply technology that specifically enhances student learning

Use student achievement data and student feedback on a regular basis, to track, analyse and diagnose the effectiveness of teaching

Provide timely formative feedback to students to help them achieve their personal best

Differentiate and experiment with pedagogy in order to cater for student learning styles.



## FOCUS AREA 2 Relationships

### WE WILL:

Enhance established connections with local school networks, universities, community-based agencies, local employers and international partnerships

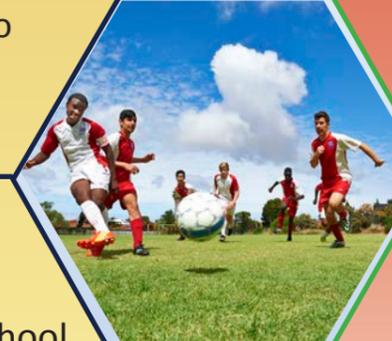
Provide a range of programs to support wellbeing across the school community

Provide staff with more opportunities to work collaboratively

Increase community participation in school activities through more regular and effective communication

Identify potential student leaders in the school community and provide them with opportunities to develop their potential

Involve all stakeholders in school decision-making processes.



## FOCUS AREA 3 Positive Learning Environment

### WE WILL:

Develop clear communication strategies within the school community

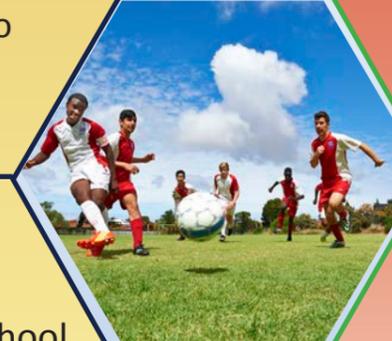
Speak common instructional language in all classrooms

Continue to develop a challenging and engaging curriculum

Increase the amount of positive recognition to students

Establish a plan for the upgrade of school facilities

Encourage and support all members of the school community to accept responsibility for their own teaching and learning outcomes.





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